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ABSTRACT

This final report describes the activities of the Asian and Pacific American Research Seminars for the first two year grant period of 1979-1981. The purpose of the project is defined as the development of the quality and quantity of research on Asian and Pacific Americans. Topics of training seminars included social policy issues, fiscal restraint legislation, grantsmanship, curriculum development and evaluation, Hawaiian educational research, and educational research issues for Asian and Pacific Americans. Research development activities carried on in conjunction with the seminars project are also outlined. A description of the content and project goals of each seminar, the vitae and publications of the principal investigators, and a directory of project consultants are appended to this report. (JCD)

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ASIAN PACIFIC AMERICAN RESEARCH SEMINARS

NATIONAL ASSOCIATION FOR
ASIAN AND PACIFIC AMERICAN EDUCATION

This project is sponsored by a grant from the National Institute of Education (NIE-G-79-0063).

UD 022 200

ASIAN PACIFIC AMERICAN RESEARCH SEMINARS

FINAL REPORT

1979-1981

NIE-G-79-0063

Submitted by:

National Association for Asian and Pacific
American Education

1414 Walnut St., Rm. 9
Berkeley, California 94709

Submitted to:

Minorities and Women's Program
National Institute of Education

ASIAN PACIFIC AMERICAN RESEARCH SEMINARS

FINAL REPORT 1979-1981

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Project Consultants' Vitae

Susy S. Chan

Morris K. Lai

Don T. Nakanishi

Setsuko M. Nishi

A. Barretto Ogilvie

Wook Park

Robert A. Underwood

Project Consultants' Background Summaries

Project Participants' Background Summaries

ASIAN AND PACIFIC AMERICAN RESEARCH SEMINARS

Final Report

The purpose of this report is to summarize the activities of the Asian and Pacific American Research Seminars (NAAPAE/RS, formerly entitled, Asian American Research Seminars) for the two year grant period 1979-1981. This project was conducted under the auspices of the National Association for Asian and Pacific American Education and was funded by a grant from the Minorities and Women's Program of the National Institute of Education (NIE-G-79-0063). A copy of the project's program announcements for fiscal year 1980-1981 appears in the appendix.

The purpose of the project was to develop the quality and quantity of educational research on Asian and Pacific Americans (APA). In order to accomplish these goals the project conducted a series of training seminars and other activities during the past two years. This report will outline accomplishment of the program.

1979-1980 PROGRAMS

During the 1979-1980 fiscal year, NAAPAE/RS organized three training seminars and conducted five research development activities. The three training seminars included a social policy seminar, a fiscal restraint legislation seminar and a grantsmanship training workshop. Research development activities included a set of contracted papers, a National Scholar Awards Program, the NAAPAE/RS Mentors Program, the development of a resource bank of Asian and Pacific American researchers and the development of an APA library collection. Each of these seminars and activities is described briefly below. More detail summary of 1979-1980 activities can be found in the 1979-1980 project year-end report submitted to the National Institute of Education in October, 1980.

Training Seminars

The Impact of Fiscal Restraint Policies on APA Studies. The first training seminar conducted by the project was held in Los Angeles, California, on April 19, 1980. The seminar focused on the impact of fiscal restraint policies on APA studies, and was organized for directors of Asian and Pacific American studies programs. The subject of this seminar was very timely, since fiscal restraint in government activities has become more and more usual, and may have a serious impact on those interested in ethnic studies in the United States.

The coordinator of this seminar was Dr. Don Nakanishi. Dr. Nakanishi is a Ph.D. in political science from Harvard University and is at present a Research Associate at the Asian American Studies Center at UCLA. His area of expertise is education decision making and education equity.

As a result of this conference, Dr. Nakanishi prepared a paper which he delivered at the second annual meeting of NAAPAE. This paper was delivered to NIE in October, 1980.

Social Policy Issues in Asian American and Pacific Island Education. On April 24, 1980, in Washington, D.C., the project conducted a seminar on social policy issues. The purpose of this seminar was to expose APA educators to the social policy issues facing Asian and Pacific American children and families. The seminar was organized and chaired by Dr. Kenyon S. Chan.

The time and plac of the seminar coincided with the second annual meeting of the National Association for Asian and Pacific American Education. Papers were presented by the following people:

Presentor	Topic
Stephen Thom Director Asian and Pacific American Concern Staff U.S. Department of Education	The Implication of the New Department of Education to Asian and Pacific Island Education
Dr. Bob H. Suzuki Dean of Graduate Studies and Research/Professor of Educational Foundations California State University, L.A.	Asian Americans and Pacific Island Children in Multi-cultural Settings
Dr. Ruby Takanishi Adjunct Associate Professor Columbia University Teachers College	Social Policy Issues in the Early Education of Asian American Children
Dr. Tracy Grey Center for Applied Linguistics	Linguistic Policy Issues in the Education of Asian American and Pacific Island Children

Over 50 APA educators attended the seminar. These educators represented a wide variety of professionals, including teachers, researchers, clinicians and social policy analysts. The discussion which followed the paper presentations indicated that APA researchers were in great need of additional information and training in social policy research. Many participants in the audience suggested that a more intensive social policy training effort should be organized. In response to these concerns we proposed an intensive social policy training seminar for the second year of our activities.

Grantsmanship Training Workshop. From July 12 to 18, 1980, in Boston, Massachusetts, we conducted a Grantsmanship Training Workshop. The purpose of this workshop was to provide grantsmanship knowledge and skills to APA educational researchers who are in the early stages of their careers. The seminar was organized by Dr. Kenyon S. Chan and coincided with the NIE-

sponsored Summer Institute on Asian and Pacific American Educational Research.

The instructor for this workshop was Mr. Alan Kumamoto. Mr. Kumamoto was a senior associate at the Grantsmanship Center. He was responsible for program planning and development for the Grantsmanship Center and has been conducting grantsmanship workshops for over seven years.

Twenty-nine persons participated in the workshop. Participants came from every area of the United States. The workshop included fifteen hours of lectures spread over five days, and a series of out-of-class homework assignments. The workshop focused on program planning, proposal writing, proposal and agency organization, preparation of proposals, private and public funding sources, proposal evaluation and the actual preparation of a research proposal. In addition to the lecture, each participant was provided a booklet of over 200 pages of materials on different aspects of grantsmanship.

Evaluation of the workshop by participants was very positive. All those who submitted written evaluations indicated that they felt the workshop was useful, informative and greatly demystified the grants process.

Research Development Activities

Contracted Papers. As part of our mandate to encourage research on APA children and families, the project contracted a series of comprehensive papers on APA education. Such a series of papers was deemed necessary because presently very little research is being conducted on APA children and families. This may be due to the fact that 1) no clear problem areas or issues have been identified, 2) no clear theoretical approaches have been outlined, 3) no clear field of study has been established, and 4) a critical mass of studies on APA children and families does not exist which makes it difficult to give theoretical conceptual guidance to new research. These contracted papers serve as a catalyst for future research.

In 1980, three contracted papers were completed. The authors and papers are as follows:

Authors	Titles
Dr. Bob H. Suzuki Dean of Graduate Studies and Research/Professor of Educational Foundations California State University Los Angeles	An Asian-American Perspective on Multicultural Education: Implications for Practice and Research
Dr. John N. Hawkins Associate Professor/Vice Chair Graduate School of Education University of California Los Angeles	Asian American Studies and Asian Studies: Interrelationships

Dr. Kathryn Au
Research Psychologist
Kamehameha Early Education Project
Honolulu, Hawaii

Principles for Research on the Early Education of Hawaiian Children

Copies of these papers have been submitted to NIE previously. These papers are circulated in the hard copy by NAAPAE and in microfilm copy by the ERIC Clearinghouse for Urban Education.

National Scholar Awards. In order to promote and encourage scholarly writing on the educational concerns and issues facing Asian and Pacific Americans, the project, with the cooperation of NAAPAE, sponsored a National Awards Program. This award program was designed to enhance the prestige of research on Asian and Pacific Americans and provide a means to examine critical issues facing Asian and Pacific Americans. It also provided recognition for individuals conducting research on educational issues facing this population.

After extensive review of the submitted papers, two papers were judged equally outstanding. Therefore, two awards were presented in 1980. The first was awarded to Dr. Kathryn Au for her paper entitled, "Theory and Method in Establishing the Cultural Congruence of Classroom Speech Events." The second award was presented to Mr. D. John Lee for his paper entitled, "Counseling Across Culture: A Critique." Three copies of these papers accompany this final report.

Mentor Program. Three mentor relationships were established during the 1979-1980 fiscal year. Dr. Kenyon S. Chan was assigned as a mentor to Ms. Sandra Yuen. Ms. Yuen was a Ph.D. candidate in the early education and child development program at Stanford University. She was completing a study on ethnic self-esteem of Chinese American children. Dr. Chan regularly consulted with her in the design and analysis of her study.

Dr. Sau-Lim Tsang was assigned as a mentor to Dr. Patricia Belinde and Dr. Akemi Kikumura, both of the University of Southern California. Dr. Tsang donated his services as mentor to the project. Dr. Tsang assisted Drs. Blinde and Kikumura in the preparation of a grant aimed at training APA researchers. In particular, he assisted them in the design of the project, the design of the project's budget and management plans.

Resource Bank of APA Researchers. One of the important elements of our project was to develop a communication network among APA researchers. In order to accomplish this goal, it was necessary to develop a resource directory of researchers interested in APA children and families. The project solicited names, vitae and biographical sketches from researchers across the nation. A directory of over 240 names was submitted to NIE at the end of 1980.

APA Educational Library. As a result of a survey of several hundred educational researchers, it was determined that literature reviews and bibliographic materials on APA children and families was greatly needed. We received many requests for bibliographies on various topics related to education. Presumably these bibliographies would be used as a foundation for developing research projects.

In addition, as we collected vitae and biographies as part of the resource bank activities, we were able to collect key articles and other writings on APA education from these authors as well. Therefore, the project employed a quarter-time bibliographer for three months and assisted the Asian American Studies Center at UCLA in establishing a library collection on Asian and Pacific American education.

1980-1981 PROGRAMS

In the 1980-1981 fiscal year, NAAPAE/RS organized four training seminars and conducted five research development activities. The four training seminars included the Asian American Public Policy Training Seminar, the Curriculum Development and Evaluation Seminar, the Hawaii Educational Research Seminars, I-IV and the Pacific Northwest Education Research Workshop. The research development activities included the contracted papers, the APA Educational Researchers Resource Bank, the National Scholar Award, the Guide to APA Women in California and the Selected Bibliography on APA Children and Families. Each activity is briefly described below.

Training Seminars

Asian American Public Policy Training Seminar. The Asian American Public Policy Training Seminar was conducted on June 26-27, 1981 at UCLA. Dr. Don Nakanishi from UCLA coordinated the seminar. The seminar featured six different training sessions involving seven speakers, who provided in-depth training on topics ranging from "The Role of Social Scientists in the Public Policy Arena" to "Social Science Research and Policy Litigation." Twelve post-doctoral educators from across the nation and representing different academic interests and ethnic backgrounds were selected for the seminar.

The training seminar accomplished its goals of providing training, understanding and guidance on both the theoretical and practical dimensions of the role of social science research in public policy formulation, deliberation and implementation. Special emphasis was placed on the role of social science research in the areas of immigration, affirmative action, housing and labor. At the same time, careful attention was paid to providing the participants with sufficient time to ask questions and exchange views during each of the sessions. These exchanges were particularly meaningful and stimulating, and clearly demonstrated the intense interest which the participants had in the training topics. Finally, it should be noted that many participants and speakers expressed strong interest in undertaking policy-related research in the future, and in coming together again for another seminar or a panel during a professional association gathering.

Curriculum Development and Evaluation Seminar. This seminar was held at Palantine, Illinois on March 20, 1981. The seminar was coordinated by Susy Chan of DePaul University and Dr. Wook Park of the National College of Education.

Approximately 50 participants attended the seminar, including 8 researchers from higher educational institutions, 6 graduate students in bilingual teacher training programs and 36 practitioners at elementary or secondary levels. Participants from Oregon, Minnesota, Ohio and Wisconsin attended the seminar. Most of the participants, however, were from the Chicago metropolitan area or down state Illinois.

Ten speakers were invited to present papers on five major topics: 1) multicultural education: meeting Asian needs through curriculum development, 2) curriculum and materials development: the state of the art, 3) criteria and strategies for curriculum evaluation, 4) curriculum adaptation at local level, and 5) research and grant opportunities.

NAAPAE/RS was the primary sponsor of this seminar. NAAPAE/RS funded four speakers: Dr. Bob H. Suzuki, Dr. Peggy Byounghye Chang, Mr. Jose Arcellana and Ms. Linda Kolbusz. Other co-sponsoring agencies included the Midwest Bilingual Educational Service Center (BESC), Chicago Board of Education, National College of Education and Evanston-Skokie Title VII Asian Project. These agencies provided funds for additional speakers, printing, mailing, registration and other services. The seminar was a part of the Midwest Educational Conference on March 19-20, 1981. Two of the four NAAPAE consultants also made brief presentations on March 19 at the meetings of the Midwest Educational Conference. All participants were asked to evaluate the seminar. In general, most participants felt that it was a unique and stimulating opportunity for them to be involved in examining an important educational issue for APAs. Dr. Bob H. Suzuki's opening address, the panel discussion on local adaptation of curriculum materials and Dr. Mae Chu-Chang's informative session on NIE grants programs received most favorable ratings.

Hawaii Educational Research Seminars. The Hawaii Educational Research Seminars were coordinated by Dr. Morris Lai of the University of Hawaii. Four seminars were conducted in the 1980-1981 fiscal year. All seminars were designed to create interest in conducting and coordinating educational research in Hawaii. The first seminar took place on November 1, 1980 and was entitled, "What Research Says About Schooling in Hawaii." Seminar II, entitled, "Resource and Materials for Conducting Educational Research Involving APAs in Hawaii," was held in January, 1981. Seminar III, entitled, "Developing APA Educational Researchers," was held in April, 1981. Seminar IV, entitled, "Priorities and Funding Possibilities for Asian and Pacific American (APA) Educational Research," was held simultaneously with the Summer Institute for Educational Research on Asian Americans in Hawaii during July, 1981.

This series of seminars was very successful in bringing together researchers interested in investigating the problems of Asian and Pacific American children in the State of Hawaii. NAAPAE/RS has been informed by the educational leaders in Hawaii that our seminar series has helped in establishing an informal network of researchers in Hawaii and has focused greater attention on research possibilities in Hawaii, both major goals of the seminars.

Pacific Northwest APA Education Research Workshop. The Pacific North-

west APA Education Research Workshop was held on March 5-6, 1981 in Seattle, Washington. The purpose of this workshop was to provide graduate students in the Pacific Northwest region an opportunity to examine the educational research issues facing Asian Pacific Americans. The training workshop was organized by A. Barreto Ogilvie from the Department of Public Instruction, State of Washington. The workshop took place in conjunction with the annual meetings of the Washington Association for Asian and Pacific American Education. The NAAPAE/RS project provided funds for workshop registration, participant fees and consultant fees.

Participation in the workshop varied during the two-day sessions from six to twenty participants. Major workshop lectures were presented by Dr. James Morishima from the School of Education at the University of Washington, Dr. Stanley Sue from the Department of Psychology at the University of Washington and Dr. May Shih from the English Department at Washington State University. The three presenters were chosen for their expertise in their fields.

Evaluations by the participants in the workshop indicated that the presentations were well received and considered of high quality. In particular, Dr. Stanley Sue provided an interesting analysis of his research in the Chinese community. Participants considered his presentation to be among the best at the workshop.

Research Development Activities

Contracted Papers. Two contracted papers were prepared in 1981. The authors and papers are as follows:

Authors	Titles
Dr. Robert Underwood College of Education University of Guam	Bilingual Education in a Developed Pacific Area: Why?
Dr. Setsuko M. Nishi Department of Sociology Brooklyn College The City University of New York	The Educational Disadvantage of Asian and Pacific Americans: Its Nature and Policy Implications

Three copies of these reports were sent to NIE separately from this report.

APA Resource Bank. The APA Resource Bank was continued in 1981. Two hundred ninety-two names now appear in the bank. Three copies of the 1982 APA Resource Bank has been sent to NIE separately from this report (the first directory was dated 1981 although compiled in 1980).

National Scholar Award. The Second National Scholar Awards Program was conducted in 1981. Papers were solicited from across the country. A copy of the announcement is attached.

Selection of the 1981 award winner was made by a review panel con-

sisting of the following individuals:

Review Panel

Dr. Gwendolyn Baker
Vice President and Dean
Graduate and Children's Programs
Bank Street College of Education

Dr. Todd Endo
Director of Research
Fairfax Public Schools

Dr. Evelyn Nakano Glenn
Department of Sociology
Boston University

Mr. John Wu
Executive Assistant, USDOE
Office of Vocational and Adult Education

This year's award was presented to Dr. Jean Kim at the Western New England College for her paper entitled, "Development of Ethnic Identity by Japanese Women: An Exploratory Study." This paper will be distributed by NAAPAE and has been sent to NIE separately from this report.

Guide to APA Women in California. In order to promote the development of APA women researchers NAAPAE/RS collaborated with the California Asian Pacific Women's Network in the development of a resource guide to California APA women. By the end of the project period, over 100 women in various professional areas have been identified. A directory has been developed and will be elaborated by the National Asian Pacific Women's Network. Three copies of the current directory was sent to NIE separately from this report.

Bibliography on APA Children and Families. As a result of our library and bibliographic work in fiscal year 1979-1980, we published a 43 page bibliography on APA children and families. The bibliography includes abstracts of articles on education, families, mental health and social issues. Each of these major divisions are further subdivided.

Summary

In summary the two year NAAPAE/RS project accomplished a number of important goals. Through its research training seminar activities, it trained persons interested in APA problems in diverse areas, from social policy to curriculum development and evaluation. Further, the project promoted more research and attention on the educational problems facing APA populations by creating bibliographies, contracted papers, resource directories and the National Scholar Awards. As testament to the success of the project several aspects of the project will continue after the conclusion of the project and the end of the NIE support. NAAPAE plans

to continue the National Scholar Awards and the APA Resource Bank. The University of California, Los Angeles plans to continue to search for and house research literature on APA education. Finally, the National Asian Pacific Women's Network plans to expand the women's resource guide begun in 1981.

APPENDICES

ASIAN PACIFIC AMERICAN RESEARCH SEMINARS

UNIVERSITY OF CALIFORNIA
NAAPAE/RS
Asian American Studies Center
3232 Campbell Hall
Los Angeles, California 90024
AA63

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NATIONAL ASSOCIATION FOR
ASIAN AND PACIFIC AMERICAN EDUCATION

ASIAN PACIFIC AMERICAN RESEARCH SEMINARS

ASIAN PACIFIC AMERICAN RESEARCH SEMINARS

The Asian Pacific American Research Seminars is a project developed by the National Association for Asian and Pacific American Education (NAAPAE) and funded by the National Institute of Education. The aim of the project is to promote educational research on Asian and Pacific Americans. The project is headquartered at the Asian American Studies Center at UCLA.

GOALS

The goals of the project involve: 1) identifying a talent pool of researchers and developing a network of soical scientists interested in educational development of Asian and Pacific Americans, 2) providing assistance to graduate students and postdoctoral researchers writing proposals for research on APA educational topics, and directing them to experts in the field for assistance, 3) holding regional and national training seminars on educational issues and professional development, and 4) encouraging and assisting minority researchers, particularly those from APA backgrounds to publish articles, present papers at scholarly meetings and generally participate in educational policy decision-making.

PROGRAMS

Resource Directory

The directory contains the names, addresses, places of employment, and research interests of over 240 researchers nationwide interested in Asian Pacific American education. The resource directory is used to: 1) identify experienced researchers as potential mentors, 2) identify common training needs among researchers which can be translated into project seminars, 3) identify researchers to serve as consultants and reviewers for federal, state, and local agencies, 4) identify researchers with common research interests for the purpose of establishing communication and 5) establish a general communication network among scholars interested in APA education. Persons wishing to be listed in the directory should contact the project.

National Seminar Series

The seminars provide direct communication among researchers and a forum for discussion of common problems faced by researchers in conceptualizing and conducting research on APA populations in the U.S. Four seminars are planned for 1980-81.

1. **The Hawaii Educational Research Seminars** I-IV will be held quarterly in Hawaii and coordinated by Morris Lai of the University of Hawaii. The seminars will focus on research issues facing APAs in Hawaii. Seminar I, What Research Says About Schooling in Hawaii, was held on November 1, 1980, in Honolulu, Hawaii. Seminar II, Resources and Materials for Conducting Educational Research Involving APAs in Hawaii, will be held in conjunction with the Hawaii Educational Research Association's Annual Meeting on January 14, 1981, in Honolulu. Seminar III, Developing APA Educational Researchers, will be held at the Sheraton Waikiki Hotel in Honolulu during the NAAPAE Annual Meeting from April 23-25, 1981. Seminar IV, Research Proposals for the Future, will be held simultaneously with the Summer Institute for Educational Research on Asian Americans, in Hilo, Hawaii during the month of July, 1981.

2. **The Northwest Research Training Workshop** will be held during the Washington Association for Asian and Pacific American Education Conference, in Seattle on March 5 and 6, 1981. This training workshop is organized by A. Berretto Ogilvie from the Department of Public Instruction, State of Washington. The workshop will examine topic areas warranting research attention and provide graduate students and others with critical skills and knowledge relative to APA research activities.

3. **The Curriculum Development and Evaluation Training Seminar** will be held at De Paul University, in Chicago on March 20, 1981. The seminar is coordinated by Susy S. Chan of De Paul University and Wook Park of the National College of Education in Chicago. Current curriculum projects and methods of evaluation will be reviewed with particular attention given to the unique problems associated with evaluating ethnic materials and the impact they have on ethnic and nonethnic children. Particular attention will be paid to bilingual materials.

4. **The Asian American Public Policy Training Seminar** will be held on May 15-17, 1981 at the Asian American Studies Center, UCLA. The seminar, which is being organized by Don Nakanishi of UCLA, will provide in-depth training on the application of social science research to Asian American policy issues. A team of policy analysts, attorneys and social scientists will explore topics such as the preparation of policy position papers, the role of social scientists in policy-making, and the formulation of policy questions. Aproximately 10 post-doctoral scholars will be selected to participate in the seminar.

For more information about any seminar please contact the project indicating the seminar of interest.

National Scholar Awards

During year I of the project, NAAPAE sponsored the First National Scholar Awards. The project solicited papers on APA educational problems. After an extensive review awards were presented to Dr. Kathryn Au for her paper entitled, "Theory and Methods in Establishing the Cultural Congruence of Classroom Speech Events" and to Mr. D. John Lee for his paper entitled, "Counseling Across Cultures: A Critique."

The Second National Scholar Awards will be sponsored again by NAAPAE and coordinated by the Asian Pacific American Research Seminars. An honorarium of $500 and a certificate of recognition will be awarded to the winning papers. For further information contact the project. Deadline for papers will be September 30, 1981.

Mentor Program

This activity enables graduate students and postdoctoral researchers to consult with an expert in their field of study. The mentee receives short-term guidance in the design and analysis of their research problems. They may also receive help in developing proposals for funding.

For further information and/or to be placed on the mailing list please write to:

Asian Pacific American Research Seminars
Asian American Studies Center
University of California
Los Angeles, CA 90024
(213) 825-0315

This project is sponsored by a grant from the National Institute of Education (NIE-G-79-0063).

For information on the related project, Summer Institute for Educational Research on Asian Americans, contact: Dr. Sau-Lim Tsang, Asian American Bilingual Center, 1414 Walnut St. Suite 9, Berkeley, Ca 94709, (415) 848-3199.

Asian Pacific American Research Seminars

The Asian Pacific American Research Seminars is a project developed by the National Association for Asian and Pacific American Education (NAAPAE) and funded by the National Institute of Education. The aim of the project is to promote educational research on Asian and Pacific Americans.

Seminars

The Curriculum Development and Evaluation Training Seminar will be held in Palatine, Illinois in the Chicago area on March 20, 1981.

Seminar III, Developing APA Educational Researchers will be held during the NAAPAE Annual Meeting in Honolulu, Hawaii from April 23-25, 1981.

The Asian American Public Policy Training Seminar will be held on May 15-17, 1981 at the Asian American Studies Center, UCLA, in Los Angeles.

Seminar IV, Research Proposals for the Future will be held simultaneously with the Summer Institute for Educational Research on Asian Americans, in Hilo, Hawaii during the month of July, 1981.

Resource Directory

The directory contains the names, addresses, places of employment, and research interests of over 240 researchers nationwide interested in Asian Pacific American education. Persons wishing to be listed in the directory should contact the project office.

Publications

Selected Bibliography on Asian and Pacific American Children and Families. Compiled by the Asian Pacific American Research Seminars, a project of the National Association for Asian and Pacific American Education, 1981. 43 pp. $2.00

Asian Pacific American Resource Directory 1981. Compiled by the Asian Pacific American Research Seminars, a project of the National Association for Asian and Pacific American Education, 1981. 35 pp. $2.00

For information on any of the above activities or publications, contact:

Asian Pacific American Research Seminars
NAAPAE/RS
Asian American Studies Center
University of California
Los Angeles, CA 90024

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SECOND NATIONAL SCHOLAR AWARDS ON ASIAN AMERICAN AND PACIFIC ISLAND EDUCATION

NATIONAL ASSOCIATION FOR ASIAN AND PACIFIC AMERICAN EDUCATION

SECOND NATIONAL SCHOLAR AWARDS ON ASIAN AMERICAN AND PACIFIC ISLAND EDUCATION

Scholar Awards Announced

The National Association for Asian and Pacific American Education (NAAPAE) announces the second awards program in Asian American and Pacific education. The purpose of the awards program is to encourage and promote scholarly writing on the educational concerns and issues facing persons of Asian or Pacific Island ancestry in the United States.

NAAPAE believes that this awards program will enhance the prestige of research on Asian and Pacific Americans, provide a means to communicate critical issues facing Asian and Pacific Americans, and provide recognition to individuals conducting research on educational issues facing Asian and Pacific Americans.

An honorarium of $500.00 and a certificate of recognition will be awarded to the best original scholarly paper submitted to the program. Graduate students are encouraged to submit papers.

In 1980, the First National Scholar Awards were presented to Dr. Kathryn Au for her paper entitled, "Theory and Methods in Establishing the Cultural Congruence of Classroom Speech Events," and to Mr. D. John Lee for his paper entitled, "Counseling Across Cultures: A Critique."

General Guidelines

1. "Educational concerns and issues" are broadly defined. The term "education" should not be confused with the narrow concept "schooling."
2. Submission of articles from the widest spectrum of scholars possible is encouraged. Papers dealing with, but not limited to, social policy analysis, political science, historical, or economic analysis, basic and applied psychological and educational research are encouraged. Original empirical research or new theoretical perspectives are encouraged.
3. All papers must focus on some aspect of education or have relevance to the education of persons of Asian or Pacific Island ancestry in the United States.
4. Comparative and international studies must have direct relevance to U.S. concerns.
5. Joint authorships are encouraged; especially between advanced and early career scholars.
6. All papers must be original works and not previously published.
7. Papers remain the property of the author(s). Although the winners may be asked to present their papers to an annual NAAPAE meeting, the author will retain full publication rights.
8. Winning papers will be selected by a panel of experts through a blind review system. The authorship of the papers will remain anonymous throughout the review process. The decision of the panel will be final.

How to Submit a Paper

1. Manuscripts should be no longer than 30 pages double spaced plus references. Authors should adhere strictly to the format described by either the *Publication Manual* (Second Edition) of the American Psychological Association or the *University of Chicago Manual of Style* (12th Edition). Manuscripts not conforming to either of these style manuals will not be reviewed.
2. The title page should include the title of the paper, the author's name, affiliation, and address. The name of the author(s) or other identifying information should not appear in the text of the paper.
3. Send three copies of the paper to the address below.
4. Send one self-addressed, stamped post card which will be used to confirm our receipt of your paper.
5. Send one copy of your curriculum vita.
6. Send a 3 x 5 index card with the following information:

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AFFILIATION _____

ADDRESS _____

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(HOME) _____

TITLE OF PAPER _____

HIGHEST DEGREE RECEIVED _____

DATE AWARDED _____

Deadline

All manuscripts must be postmarked no later than September 30, 1981. Inquiries and manuscripts should be sent to:

Kenyon S. Chan, Ph.D.
Asian Pacific American Research Seminars
Asian American Studies Center
University of California
405 Hilgard Ave.
Los Angeles, CA 90024

(NIE-G-79-0063)

NATIONAL ASSOCIATION FOR ASIAN AND PACIFIC AMERICAN EDUCATION

Project Coordinators' Vitae

January, 1981

VITA

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(312) 321-7695 (office)

PROFESSIONAL INTERESTS

Research and development in evaluation, testing, curriculum, and staff development for educational renewal and human services.

SUMMARY OF QUALIFICATIONS

- Program and Product Evaluation
- Research Design, Implementation, and Analysis
- Testing, Measurement, and Instrumentation
- Statistical and Computerized Analyses
- Program and Product Development
- Staff Training and Development
- Institutional Research
- Proposal Preparation and Technical Reporting

EXPERIENCE

Program Evaluation. Dr. Chan is currently conducting a comprehensive evaluation of a basic skills program at DePaul University, designed for all incoming freshman and transfer students who require remediation in reading, writing, and math. This longitudinal study will provide information about progam implementation, and immediate, intermediate and ultimate outcomes concerning students, faculty, and administration. Other evaluation projects in planning are related to the assessment of institutional objectives. At Chicago Public Schools, designed observation instruments and survey questionnaires for evaluating the system-wide desegregation plan; evaluated ESEA Title VII and state funded bilingual program; completed a CETA-funded employment training program evaluation; and participated in attendance study and a use study of the stystem's math criterion-referenced testing. As an evaluation specialist at Phoenix Union High School District during 1978-79, planned and implemented formative and summative evaluation studies of ten federal and state funded programs dealing with compensatory education, special education, dropout prevention, juvenile delinquency, vocational edcuation, CETA work experience, minimum competency assessment, and adult continuing education. For these programs, selected techniques, designed instruments, collected and analyzed data, and reported results to the district's administration, program staff, and community in oral and written forms. In addition, prepared proposals and supervised several assistant evaluators and support staff.

Curriculum and Instructional Development. Served on the curriculum committee in the Department of Instructional Technology at Syracuse University, in charge of planning and redesigning the graduate programs. Conducted a needs assessment for the design of a graduate practicum course in Instructional Technology. Designed a graduate level course in non-profit accounting course at Syracuse University. As an instructional designer at the University of Illinois during 1974-75, designed computerized curriculum materials in health care for training Air Force medical staff.

Susy S. Chan, Ph.D.

Staff Development. Presented program evaluation strategies in Asian Workshop for teachers of Asian students in May, 1980, sponsored by Board of Education of the City of Chicago. Conducted workshops and provided technical assistance to the PLATO authors/instructors at various military sites in the areas of lesson development, test construction, and formative evaluation.

Institutional Research. Prepared institutional studies concerning enrollment projection, tuition increase, calendar change, and university policies at DePaul.

Applied Research. Designed and conducted an experimental study on the interactions of locus of control, task structure, and content familiarity. Completed a dissertation entitled "Effects of Provided Structure, Prior Knowledge, and General Ability on Academic Performance", investigating the psychological function of treatments and the cognitive process of learning. A paper based on the same study was presented at 1980 AERA annual meeting in Boston, April, 1980. Served on the research committee of Adolescent Parenting Project in Phoenix, Az. Reviewed proposals in the area of methodology submitted for NIE's grants competition in Teaching and Learning, February, 1980. Assisted in planning an NIE conference on research on linking testing to instruction, with emphases on cognitive science and technological applications.

Testing and Computerized Instruction. During 1974-75, designed and field-tested a computerized diagnostic math test for trainees at an air force health-care school. Participated in the development of an evaluation system for sequential decision-making in simulated clinical diagnosis at New York Upstate Medical School. Developed a Computer-Assisted Problem Solving System (CAPSS) for an introductory statistics course with Dr. T. Anderson at the University of Ill.

EMPLOYMENT

1980 to present	Senior Research Associate, Office of Institutional Research, DePaul University (Director: Mr. Richard Yanikoski)
1979 to present	Evaluation Consultant, Department of Research and Evaluation, Chicago Public Schools (Director: Dr. Irving Brauer).
1978-1979	Evaluation Specialist, Research Services, Phoenix Union High School District (Director: Dr. Carol Norris).
Summer, 1979	Visiting Associate, Testing, Assessment, and Evaluation Division, National Institute of Education (Assistant Director: Dr. Jeff Schiller).
1977	Document Analyst, ERIC Clearinghouse in Information Resources, Syracuse University (Director: Dr. Donald Ely).
1974-1975	Instructional Designer, Military Training Center, Computer-based Educational Research Laboratory, University of Illinois at Urbana-Champaign (Project Director: Dr. Larry Francis).

Susy S. Chan, Ph.D.

EDUCATION

Ph.D., Instructional Technology, Syracuse University, 1979.
Doctoral Candidate, Educational Psychology, University of Illinois at Urbana-Champaign, 1973-75.
M.S., Educational Communications, State University of New York at Albany, 1972.
B.A., History, National Taiwan University, 1971.

PERSONAL INFORMATION

Age, 31; Married; One Child; Excellent Health.

WRITINGS

Effects of Provided Structure, Prior Knowledge, and General Ability on Academic Performance. Unpublished Doctoral Dissertation, Syracuse University, August, 1979.

Enhancing Curriculum and Student Performance Through Achievement Test Results. Unpublished manuscript, coauthored with Carol Norris, May, 1979.

Twelve evaluation and technical reports published by Research Services, Phoenix Union High School District during December 1978 to September 1979, dealing with Summer Youth Employment Program, Bostrom Alternative Center for Education, Literacy Education for Adult Reading Needs, Speech Threapy Program, Teenage Pregnancy/Parenting Workshop, CETA Programs, Exceptional Student Programs, and use of standandard tests for placement.

PROFESSIONAL ACTIVITIES

Presentation at Asian Workshop on program evaluation, May, 1980, Chicago.
Presentation at AERA annual meeting in Boston, April, 1980.
Participation in an NIE/AERA research development workshop in policy analysis for woman and minority researchers, Boston, April, 1980.

PROFESSIONAL AFFILIATION

Chairperson, AERA Special Interest Group on Research Focus on Asian and Pacific American Education, 1980-81
Member, American Educational Research Association (AERA)
Member, Phi Delta Kappa
Member, Northern Illinois Association for Education Research, Evaluation,and Development (NIAERED)

REFERENCES

Dr. Carol Norris, Research Services, Phoenix Union High School District, 2526 W. Osborn Road, Phoenix, AZ 85017 (602) 257-3082
Dr. Siegfried Mueller, Research & Evaluation, Chicago Public Schools, 2021 N. Burling, Chicago, IL 60614 (312) 641-8004
Dr. Richard Clark, 801 Waite Phillips Hall, University of Southern California, Los Angeles, Cal. 90007 (213) 741-6263
Dr. Don Ely, ERIC Clearinghouse in Information Resources, School of Education, Syracuse University, Syracuse, NY 13210 (315) 423-3640
Dr. Larry Francis, Battelle, Columbus Lab, Center for Improved Education, 505 King Ave., Columbus, Ohio 43201 (614) 424-6424

RESUME

Morris Kwong-You Lai
2709 Aolani Place
Honolulu, Hawai'i 96822
Telephone: (808) 948-7900 office
(808) 988-7682 home

Birth date: October 15, 1943
Birth place: Honolulu, Hawai'i
Marital status: married, 2 children

ACADEMIC BACKGROUND

- Ali'iolani School, Honolulu, Hawai'i. 1949-1955.
- 'Iolani School, Honolulu, Hawai'i. 1955-1961.
- Stanford University, Stanford, California. 1961-1965. B.S. (Mathematics)
- University of Hawai'i, Honolulu, Hawai'i. 1965-1967. M.A. (Mathematics)
- University of California, Berkeley, California. 1967-1972. Ph.D. (Education)
- Graduate Record Exam: Verbal, 680 (95th percentile); Quantitative, 790 (99th percentile); Advanced Math, 830 (99th percentile).

OTHER PROFESSIONAL TRAINING

- Workshop on small space analysis conducted by Louis Guttman, 1976.
- University of Hawai'i Computer Center courses on Job Control Lanuage, COBOL, Time Sharing Option, PL/I, FORTRAN, and Statistical Package for the Social Sciences (SPSS), 1975-77.
- Evaluation workshop conducted by Michael Scriven, 1976.
- Personnel management workshop conducted by Rensis Likert, 1975.
- Evaluation workshop conducted by Blaine Worthen, Northwest Laboratory, 1975.
- Workshop on non-parametric statistics conducted by Andrew Porter and Maryellen McSweeny, 1974.
- Workshop on matrix sampling conducted by Tej Pandey and William Merz, 1974.
- Workshop on criterion-referenced testing conducted by W. James Popham and John McNeil, 1973.
- Seminar in educational filmmaking, Far West Laboratory, San Francisco, California, 1972.

ACADEMIC HONORS

- Valedictorian, 'Iolani School, 1961
- Fukunaga Scholarship, 1961
- National Merit Scholarship Finalist, 1961
- Elston Mills Harrison Scholarship, Stanford University, 1962-1963
- Board of Trustees Scholarship, Stanford University, 1961-1962, 1963-1965
- Elected to membership in the American Mathematical Society, 1967
- Graduate School Tuition Waiver, University of California at Berkeley, 1968-1970
- Arden K. Riddell Fellowship, University of California at Berkeley, 1971
- Honorable Mention, Creative Talent Awards (one of three outstanding dissertations in the area of research methodology), American Institutes for Research and the American Psychological Association, 1971-1972

AREAS OF PROFESSIONAL COMPETENCE

Computer Data Analysis
Curriculum and Instruction
Evaluation
Mathematics Education
Product Development
Research Design
Probability and Statistics
Teacher Education
Tests and Measurement

PROFESSIONAL EXPERIENCE

1974-1978	Senior evaluator, Curriculum Research and Development Group, University of Hawai'i.
1977-1978	Consultant to the Graduation Requirements Committee, Hawai'i Department of Education.
1977	Director of Evaluation, Preceptorship Program, University of Hawai'i Medical School.
1977	Evaluation consultant, Vocational Education Division, University of Hawai'i.
1977	Evaluation consultant, Modified Primary Program (Alaska).
1976-1977	Evaluator, Waimānalo Buddy Schools Project (ESAA), Bishop Museum.
1976-1977	Evaluator, Emergency School Aid Act (ESAA) Project, Hawai'i Department of Education.
1976	Evaluation consultant, BABEL/LAU Desegregation Center, Berkeley, California.
1976	Reviewer, David McKay Publishing Company, New York.
1975-1978	Lecturer, Math 197 and 198 (College Algebra), Math 205 and 206 (Calculus), Math 371 (Probability), and Business, Analysis, and Statistics 121 (Math for decision making), University of Hawai'i.
1975-1976	Evaluation consultant, Title I of the Higher Education Act.
1974-1977	Evaluation and research consultant, Far West Laboratory for Educational Research and Development, San Francisco, California.
1974-1975	Consultant (bias in test items), CTB/McGraw-Hill, Monterey, California.
1974	Consultant, Bilingual/Bicultural Children's Television, Oakland, California.

1974	Instructor, ED C380J (Independent Learning), College of Notre Dame, College of Continuing Education, Belmont, California.
1974	Reviewer, American Educational Research Journal.
1974	Reviewer, Division C, American Educational Research Association.
1970-1974	Work unit director and division consultant in evaluation and research, Far West Laboratory for Educational Research and Development, San Francisco, California.
1970-1971	Teacher aide, Albany Co-operative Preschool, Albany, California.
Summer 1970	Teacher (geometry), 'Iolani School, Honolulu, Hawai'i.
1969-1970	Associate in education (Educational statistics), University of California at Berkeley.
1968-1969	Research Assistant, Berkeley Laboratory Schools, Berkeley, California.
1967-1968	Reader, Mathematics Department, University of California at Berkeley.
Summer 1967	Instructor, National Science Foundation Institute, Chofu Japan.
1966-1967	Assistant instructor (mathematics), University of Hawai'i.
Summers 1965 and 1966	Teacher (algebra), 'Iolani School, Honolulu, Hawai'i.
1965	Business manager, El Capitan Eating Club, Stanford University.
1964-1965	Research aide, Division of Research, Data Processing, and Statistics, Department of Education, Honolulu, Hawai'i.
1963	Janitor, United Janitorial Services.
1962	Engineering aide, Sunn, Lowe, Tom, and Hara, Inc., Honolulu, Hawai'i.
1960-1961	Newspaper reporter, Honolulu Advertiser, Honolulu, Hawai'i.
1957-1958	Library assistant, Honolulu Technical School.

TRAINING MATERIALS DEVELOPED

- Flanders, N. A., Werner, E., Elder, R. A., Newman, J., & Lai, M. K. Minicourse on interaction analysis (audiotapes, handbooks). Minneapolis: Paul S. Amidon Associates, 1974.

- Gall, M. D., Weathersby, R., Elder, R. A., & Lai, M. K. Discussing controversial issues (films, handbooks). San Francisco: Far West Laboratory for Educational Research and Development, 1973.

PUBLICATIONS

- Lai, M. K. Evaluation design—Hawai'i English Program-Secondary. Honolulu: Curriculum Research and Development Group, University of Hawai'i, 1977.

- Lai, M. K. Evaluation in large-scale curriculum development settings. Educational Perspectives, 1977, 16 (2), 26-30.

- Lai, M. K. Evaluation of the Waimānalo Buddy School Project. Honolulu: 1977.

- Lai, M. K. Evaluation report: Emergency School Aid Act (ESAA), 1975-1976. Honolulu: 1977.

- Lai, M. K. Evaluation Report—ESAA, Central, Leeward, Windward, Maui, and Kaua'i District plus Private Schools, 1976-77. Honolulu: 1977.

- Lai, M. K. Guidelines for evaluation consumers. Honolulu: Curriculum Research and Development Group, University of Hawai'i, 1977.

- Lai, M. K., & Villanueva-King, O. An evaluative study of the Preceptorship Program of the University of Hawai'i Medical School. Honolulu: University of Hawai'i Medical School, 1977.

- Ward, B. A., Mortenson, E., Lash, A., Lai, M. K., Linn, R., & Fisher, C. Independent learning study (Report A77-8). San Francisco: Far West Laboratory for Educational Research and Development, 1977.

- Lai, M. K. Evaluation Proposal, Bilingual/Bicultural Project. Honolulu: Department of Education, 1976.

- Lai, M. K. Internal evaluation plan. Berkeley: Lau Desegregation Center, 1976.

- Lai, M. K. Relationship between HEP inservice teacher training and class performance. Honolulu: Curriculum Research and Development Group, University of Hawai'i, 1976.

- Lai, M. K. Evaluation resources. Honolulu: Hawai'i Curriculum Center, 1975.

- Lai, M. K. Hawai'i English Program evaluation design. Honolulu: Hawai'i Curriculum Center, 1975.

- Lai, M. K. A physical interpretation of the division of fractions. Honolulu: Curriculum Research and Development Group, 1975.

- Port, R., Dykstra, G., Koki, S., Lai, M. K., Look, M., & Nunes, S. A review of the Comprehensive Tests of Basic Skills, Iowa Test of Basic Skills, and Stanford Achievement Test. Submitted to Philip Ige, Office of Instructional Services, Hawai'i State Department of Education. Honolulu: Hawai'i Curriculum Center, 1975.

- Lai, M. K. Development of an eclectic model of evaluation. Honolulu: Hawai'i Curriculum Center, 1974.

- Lai, M. K. The effects of teacher skills related to independent study. Performance-Based Teacher Education, 1974, 3 (1), 3-4.

- Lai, M. K., & Mills. S. Teacher training phase of the independent learning study. San Francisco: Far West Laboratory for Educational Research and Development, 1974.

- Lai, M. K., Fisher, C. W., Mills, S., & Madsen, M. Research design—The effects of independent study contracting on students. (Report D74-1). San Francisco: Far West Laboratory for Educational Research and Development, 1974.

- Lai, M. K., Elder, R. A., Newman, J., & Gall, M. D. Main field test report: Evaluation of the Minicourse on Interaction Analysis. (Report A73-12). San Francisco: Far West Laboratory for Educational Research and Development, 1973.

- Lai, M. K. A noncentral analysis of variance model relating statistical with practical significance. Unpublished doctoral dissertation, University of California at Berkeley, 1972.

- Lai, M. K., Gall, M. D., Elder, R. A., & Weathersby, R. Main field test report: Discussing controversial issues. (Report A72-12). San Francisco: Far West Laboratory for Educational Research and Development, 1972 (ERIC document number ED 093025).

- Bern, E., Diaso, J., Gaines, J., Irish, J., Kusich, J., Lai, M. K., & Newell, R. Improving communication and human relationships in newly integrated third grade classrooms. Berkeley, California: Berkeley Unified School District, 1969.

- Lai, M. K. Applications in statistical quality control, marketing, and production—Marking application II. In K. Sasaki, Statistics for modern business decision making, 295-306. Belmont, California: Wadsworth, 1968.

- Lai, M. K. Chinese language schools now revived. In R. M. Lee (Ed.), The Chinese in Hawaii. Honolulu: Advertiser Publishing Company, 1961.

- Lai, M. K. (Ed.). Paradise of the Pacific, 1961, 73 (5).

- Lai, M. K. Vitality for sports. Paradise of the Pacific, 1961, 73 (5), 28-30.

- Lai, M. K. Several newspaper articles in the Honolulu Advertiser, 1960-61.

PRESENTATIONS AT PROFESSIONAL MEETINGS

- Lai, M. K. Evaluation methodology in multiethnic settings, Western Psychological Association, San Francisco, 1978.

- Lai, M. K. Consumer's guide to educational evaluation, American Educational Research Association, Toronto, 1978.

- Lai, M. K. From measurement to policy in bilingual education (Symposium discussant), American Educational Research Association, Toronto, 1978.

- Lai, M. K. Recent trends in evaluation, Vocational Education Evaluation Workshop, Honolulu, 1977.

- Lai, M. K. Evaluation in a large-scale curriculum development setting, American Educational Research Association, San Francisco, 1976. (ERIC document number SP 010 351, ED 127314).

- Lai, M. K. Selecting appropriate null hypotheses, California Educational Research Association, San Francisco, 1974.

- Lai, M. K. A noncentral analysis of variance model that relates practical and statistical significance, American Educational Research Association, Chicago, 1974 (ERIC document number ED 090305).

- Lai, M. K. The case against tests of statistical significance, California Educational Research Association, Los Angeles, 1973 (ERIC document number ED 093926).

- Lai, M. K. Evaluation of Discussing controversial issues, American Educational Research Association, Chicago, 1972.

- Lai, M. K. Three alternatives to the superstitious behavior known as significance testing, California Educational Research Association, San Diego, 1971.

- Lai, M. K., & Dunning, B. Individualizing instruction in mathematics, California Mathematics Council, Pacific Grove, California, 1970.

MISCELLANEOUS

- Foreign language study: French, 4 years; Spanish (Sullivan Language School); Latin, 3 years; Hawaiian (ongoing), 2 years; German, 1 year; Cantonese, Japanese, 1 semester. Fluent in Hawaiian dialect (pidgin English).

- Board of Directors, Center for Citizen Education, Honolulu, Hawai'i, 1977-78.

- Senate Faculty, College of Education, University of Hawai'i, 1975-76.

- Committee on the teaching of statistics at the University of Hawai'i, 1976-77.

- APT (Administrative, Professional, and Technical) Personnel Committee, Curriculum Research and Development Group, University of Hawai'i, 1976-78.

- Treasurer, Hawai'i 'Ukulele International Club, 1976-77.

- Editor, Ka Lono o Mānoa, newsletter of Mānoa Elementary School, 1977-78.

- Executive Board, Mānoa Elementary School Association of Parents and Teachers, 1977-78.

- Hawai'i representative, Evaluation Network, 1976-78.

- Class correspondent, 'Iolani Alumni Bulletin, 1976-78.

- Captain, 'Iolani Alumni leage volleyball team, 1977-78.

- Training in Chi Kung and Tai Chi (Chinese martial arts), 1974-76.

- Experienced in the use of the Biomedical Computer Programs (BMD), Multivariance (by J. Finn), Statistical Package for the Social Sciences (SPSS), FORTRAN. Have had training in ALGOL, COBOL, PL/I, TSO, JCL, VELDMAN, BASIC.

- Charter member, U.S. Metric Association, Hawai'i branch.

- Other activities: long-distance running, organic gardening, auto mechanics, swimming.

REFERENCES

- David C. Berliner, Chairman of the Educational Psychology Department, University of Arizona, Tucson, Arizona 85721.

- Grace Fujita, Director, Community and Support Services Branch, Department of Education, 1270 Queen Emma Street, Honolulu, Hawai'i 96813.

- Meredith D. Gall, Associate Professor, Department of Education, University of Oregon, Eugene, Oregon 97401.

- Robert Heath, Director, Nomos Institute, 939 McCully Avenue, Honolulu, Hawai'i 96814. Telephone (808) 946-6339.

- Nancy Hiu, Program Specialist, Hawai'i English Program, Department of Education, 1270 Queen Emma Street, Honolulu, Hawai'i 96813. Telephone (808) 548-3982.

- Philip K. Ige, Provost, Leeward Community College, 96-045 Ala Ike Street, Pearl City, Hawai'i 96782. Telephone (808) 455-0011.

- Adolf Mader, Professor, Department of Mathematics, University of Hawai'i, Honolulu, Hawai'i 96822. Telephone (808) 948-8792.

- Leonard Marascuilo, Associate Professor, Department of Education, University of California, Berkeley, California 94720. Telephone (415) 642-4201.

- Edwin Mo'okini, Professor, Department of Mathematics, University of Hawai'i, Honolulu, Hawai'i 96822. Telephone (808) 948-7052. (Currently serving as Acting Chancellor, University of Hawai'i, Hilo campus.)

- Richard Port, Administrator, Curriculum Materials and Services Development, Department of Education, 233 S. Vineyard Street, Honolulu, Hawai'i 96813. Telephone (808) 548-2246.

- Lloyd Scott, Professor, Department of Education, University of California, Berkeley, California 94720. Telephone (415) 642-3488.

- Beatrice A. Ward, Deputy Director, Far West Laboratory for Educational Research and Development, 1855 Folsom Street, San Francisco, California 94103. Telephone (415) 565-3016.

- Ruth Wong, Associate Chairperson, Department of Mathematics, University of Hawai'i, Honolulu, Hawai'i 96822. Telephone (808) 948-7052.

- Barbara Yamashita, Director, Communicative Arts, Department of Education, 1270 Queen Emma Street, Honolulu, Hawai'i 96813. Telephone (808) 548-3164.

A reference file is available from the Berkeley Placement Center, Tolman Hall, University of California, Berkeley, California 94720.

DON TOSHIAKI NAKANISHI

Birthdate: August 14, 1949 Birthplace: Los Angeles, Calif.

home: 668 S. Mathews Street
Los Angeles, California 90023
(213) 261-2875

education:

1967	Theodore Roosevelt High School Los Angeles, California	Mathematics and Science
1971	Yale University New Haven, Connecticut	B.A. Intensive Political Science
1978	Harvard University Cambridge, Massachusetts	Ph.D. Political Science

instructional experience:

1971 Instructor, Department of Urban Studies, Yale University. "A Comparative Analysis of Chicano and Asian American Communities."

1973 Lecturer, Council on Educational Development, UCLA. "Minorities In The Context of International Politics."

1974 Co-instructor, Asian American Studies Center, UCLA. "Asian American Studies: Research Strategies and Philosophies."

1975 - Acting Assistant Professor, Department of Political Science, UCLA. "Political Leadership" (3), and "Critical Issues In Asian American Studies: Core Courses in the M.A. Program in Asian American Studies." (3)

publications:

1973 "The Visual Panacea: Japanese Americans In The City of Smog," Amerasia Journal, Vol. 2, Fall, 1973. pp. 82-129.

1974 An Annotated Bibliography of Available Audio-Visual Materials For Asian American Studies. Los Angeles: UCLA Asian American Studies Center Special Publications. 56 pp.

publications:

1975 "Japanese Americans In The City of Smog," in Akira Iriye (ed.) Mutual Images: Essays In American-Japanese Relations. Cambridge, Mass.: Harvard University Press, pp. 223-257.

"In Search of a New Paradigm: Minorities In The Context of International Politics," Studies In Race and Nations, Vol. 6, no. 2, Denver: University of Denver, Center for International Race Relations, 36 pp.

"Book Review: East Across The Pacific," Contemporary Sociology, Vol. 4, no. 3, May, 1975.

1976 "A Critical Review of American Racism," in Gee, Emma (ed.) Counterpoint: Contemporary Perspectives in Asian American Studies. Los Angeles: Asian American Studies Center and the Regents of the University of California.

"Minorities In The Context of International Politics," in Gee, Emma (ed.) Counterpoint: Contemporary Perspectives In Asian American Studies. Los Angeles: Asian American Studies Center and the Regents of the University of California.

1977- Can It Happen Again? The Impact of the Holocaust and the Evacuation on the Political Thinking of American Jewish and Japanese American Leaders. Ph.D. dissertation. Cambridge, Mass.: Department of Government, Harvard University.

"Japanese Americans and the Evacuation: A Forgotten Past or an Enduring Impact?" Proceedings of the Second Annual Conference on Minority Studies. Los Angeles: University of Southern California.

Co-editor. Asian Americans: Linkages and Boundaries. A Collection of Major New Historical Perspectives On Asian Americans. Cambridge, Mass.: The Massachusetts Institute of Technology Press. forthcoming.

"The Concept of Equality and the Racial Situation in America," in Segers, Mary and James Foster (eds.) Equality In Political Life. forthcoming.

"The Nisei G.I. and the Occupation of Japan," in Roger Dingham and Fred Notehelfer (eds.) U.S.-Japan Relations In The Forties: Formal and Informal Contacts Between Nations. forthcoming.

publications:

1977- "Book Review of The Inheritance of Economic Status and Generating Inequality," Western Political Science Quarterly, forthcoming.

"Japanese Americans - The Political Aspects" in Itasaka, Gen (ed.) The Encyclopedia of Japan. Cambridge, Mass. forthcoming.

"Minorities And International Politics," International Studies Notes. Pittsburgh: Center for International Affairs and the International Studies Association. forthcoming.

honors, memberships, activities:

1966-67 Theodore Roosevelt High School

Boy Mayor, City of Los Angeles, Boys' Week 1967
Student Body President
Lieutenant Governor, California-Nevada-Hawaii Kiwanis Key Club District
Recipient, Outstanding Student-Leader Award as the top Graduating Senior in the Los Angeles Unified School District; Los Angeles Unified School District
Recipient, Outstanding Graduating Senior Award, Japanese American Optimist Club
Recipient, Hide Kunitomi Outstanding Student-Athlete Award, Community Youth Council of Los Angeles
Recipient, Outstanding Student Award, Elks Club of America
Recipient, Bank of America Award in Science and Mathematics
Delegate, California Boys' State

1967-71 Yale University

cum laude and graduation with Highest Honors in Political Science
Recipient, Frank M. Patterson Prize in Political Science for Outstanding Senior Essay on American Government
Recipient, Saybrook College Fellows Prize for Outstanding Graduating Senior in the Class of 1971
Finalist, John C. Murray Fellowship Competition
Recipient, Frank M. Patterson Work-Study Prize in Political Science for summer independent research
Publisher and Co-founder, Amerasia Journal
Co-chairperson and Co-Founder, Asian American Students Association at Yale University
Chairperson, Committee for the Repeal of Title II of the 1950 Internal Security Act

honors, memberships, activities:

1967-71 Yale University

Chairperson, "Asians in America" conference at Yale
Chairperson, "Asian American Studies on the East Coast" conference at Yale
Finalist, Woodrow Wilson Fellowship Competition
Counselor, Freshman Counselors Program
Member, Mecha at Yale
Editorial Board member, Yale Scientific Magazine
Editorial Board member, Yale Banner
Recruiter, Undergraduate Schools Committee

1971-75 Harvard University (and Asian American Studies Center, UCLA)

Recipient, Harvard Graduate Prize Fellowship
Research team member, Social Science Research Council and the Japanese Society for the Promotion of Science Study on American-Japanese Mutual Images
Publisher, Amerasia Journal
Participant, Inter-University Consortium on Qualitative Methods in Political Science, University of Michigan
Recipient, Research Grant from the Institute of American Cultures, UCLA
Graduate Student Associate, Center for International Affairs, Harvard University
Consultant, Asian American Rask Force for Social Science Guideline Evaluations for the State of California
Consultant, Metropathways, Ethni-City Program, Boston, Massachusetts
Discussant, Center for the Study of Educational Policy, Harvard University, Conference on "Social Scientists and the Making of Public Policy."
Paper presented at Second Annual Conference on Minority Studies, University of Wisconsin- La Crosse. Panel on "American Minorities and International Affairs."
Discussant, 1974 American Political Science Association Convention. Panel on "Mobilization of Ethnic Minorities."
General Editor, Working Paper Series On Asian American Studies, Asian American Studies Center, UCLA
Member, Research Evaluation Committee, Asian American Studies Center, UCLA
Member, Ad-hoc Committee for the Incorporation of East Los Angeles
Member, Program Development Committee for an M.A. in Asian American Studies, UCLA
Consultant, Hispanic Urban Center of Los Angeles, Special Task Force on Asian American In-Service Training

honors, memberships, activities:

1975- Department of Political Science, UCLA

Recipient, Visiting Scholar Research Fellowship, Japanese Society for the Promotion of Science, Tokyo, Japan
Research Team member, USC-UCLA Joint Project on United States-Japan Relations in the Forties
Research Team member, National Symposium on the Concept of Equality in Political Life
Publisher and member of the Board of Advisers, Amerasia Journal
Director, National Board of Directors, National Association for Interdisciplinary Ethnic Studies
National Committee Member, Racism and Social Justice Committee, National Council for the Social Studies
Guest Speaker, Fifth Annual Conference on Minority Studies, University of Wisconsin-La Crosse
Guest Speaker, Second Annual Conference on Minority Studies, University of Southern California
Paper presented at the National Association for the Advancement of Science Conference, Panel on Mobilization of Ethnic Minorities
Guest Observer, Nisei Retirement Conference, Japanese American Citizens League and the National Institute for Mental Health
Panelist, National Conference on Multicultural Education, Multicultural Institute of San Francisco
Panelist, Second Annual Third World Writers and Thinkers Symposium, California State University, Sacramento
Participant, American Political Science Association and the National Endowment of Humanities Project on "Education in Ethical Issues of Political Life."
Participant, California Council for the Humanities in Public Policy Conference, "Evaluation and New Directions"
Consultant, Pico-Union Neighborhood Council
Special Consultant, "What New Pluralism?" project, Harold Issacs, principal investigator
Special Consultant, American Dilemma Revisited project; Gunnar Myrdal and Lee Mintz, principal investigators
Member, Theodore Roosevelt High School Community Advisory Council
Member, Regional Board, Los Angeles City Attorney's Office
Member, Southern California Japan Seminar
Member, American Political Science Association
Member, International Studies Association
Member, East Los Angeles Japanese American Citizens League
Member, Yale University Undergraduate Schools Committee

honors, memberships, activities:

1975 - Department of Political Science, UCLA

Member, Academy of Political Science
Member, Research Evaluation Committee, Asian American Studies Center, UCLA
Member, Mentor Program, UCLA
Member, Western Political Science Association
Member, International Political Science Association
Member, National Association for the Advancement of Science

employment:

1966 Laboratory Assistant, Department of Radiology, UCLA Medical Center
1968 Vista Volunteer, Idabel, Oklahoma, Coordinator of Emergency Food and Medical Program and Director of Research and Development for the McCurtain County, Oklahoma Community Action Program
Laboratory Assistant, Department of Biology, Yale University
1969 Assistant, Beinecke Rare Book Library, Yale University
Assistant, Music West Corporation, Torrance, California
1971 Field Aide, Office of State Senator Alfred H. Song, Monterey Park, California
1973 Staff member, Asian American Studies Center, UCLA
Lecturer, Council on Educational Development, UCLA
1975- Acting Assistant Professor, Department of Political Science, UCLA

ADDEDUM TO RESUME

DON T. NAKANISHI
January, 1979

Publications:

1978 "Toward the Second Decade: A National Survey of Asian American Studies Programs in 1978," Amerasia Journal, Vol. 5, no. 1, 1978, pp. 1-20.

Phase I of the Ethnic Slice Project: What is Ethnic About the Los Angeles Unified School District? (Final Report No. 1, prepared for the Institute for Responsive Education, Boston, MA.)

Phase II of the Ethnic Slice Project: How are Los Angeles' Five Major Ethnic Groups Organized to have an Impact on the Los Angeles Unified School District? (Final Report No. 2, prepared for the Institute for Responsive Education, Boston, MA.)

Phase III of the Ethnic Slice Project: A Comparative Assessment of the Impact of Los Angeles' Five Major Ethnic Groups on the Los Angeles Unified School District. (Final Report No. 3, prepared for the Institute for Responsive Education, Boston, MA.)

The Asian American Roster, 1978: A Listing of Asian American Elected Officials at the Federal, State, and Local Levels. Los Angeles: Department of Political Science, UCLA.

Honors:

Visiting Research Fellow, Japan Society for the Promotion of Science (and concurrently, the Institute for International Relations, Sophia University), Tokyo, 7/78 - 12/78

CURRICULUM VITAE (7/79)

SETSUKO MATSUNAGA NISHI

Offices: Department of Sociology
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Ph.D. Program in Sociology
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The City University of New York
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EDUCATION

Ph.D. U., of Chicago, 6-63. Dissertation: "Japanese American Achievement in Chicago: A Cultural Response to Degradation." Advisor: Fred L. Strodtbeck. Race relations, social psychology, social organization.

M.A. and A.B., Washington U., St. Louis, 2-44 and 10-44. Major in sociology. minor in psychology.

U. of Southern Calif., 9-39 to 4-42. Liberal arts major in music, minor in education.

HONORS: Phi Beta Kappa, 1942; Alpha Kappa Delta, 1944; Sigma Xi, 1969; Sophomore and Final Honors, 1943, 1944; Dean's Honor List, continuous; Mortar Board Award for highest scholarship among women in class; Scholarships from U. of Southern Calif. 1939-42; Washington University, 1943-44; Delta Delta Delta Alumnae of Washington U., 1944; Social Action Council of Congregational Christian Churches of America, 1944; National Student Relocation Council, 1942-43, Japanese Trojan Women's Club of the U. of Southern California, 1942.

EMPLOYMENT

9-65 to present. Lecturer to Professor, Department of Sociology, Brooklyn College and the Graduate Center, City University of New York.

3-63 to 9-64 (Part-time). Research Associate, Department of Sociology, U. of Chicago. With Fred L. Strodtbeck, exploratory study of social psychological conditions of esthetic expressiveness among Japanese Americans. Subjects: Japanese American families with adolescent children. Methods: Strodtbeck's revealed difference technique for study of family interaction, Thematic Apperception Test, esthetic expressive activities inventory and interview, Franck and Gough measures of masculinity-femininity, Barron-Welsh Art Scale and Knapp Tartan Test for esthetic preference, etc.

4-53 to 1-61. Director, Research Unit in Christian Life and Work, Bureau of Research and Survey, National Council of Churches. Planning and development of research regarding churches and religion in the social, cultural, and personality contexts in which they have their consequences--e.g., race relations, social welfare, alcoholism, mental health. Functions included liaison with program and policy interests; utilization of social scientific resources of personnel and knowledge; stimulating research attention to problems; conducting and interpreting research. Publications: book with Horace R. Cayton in Churches and Social Welfare series, papers to professional groups, articles, and reviews.

3-52 to 3-53. Research Associate, same organization as above. Developed and conducted studies and prepared memoranda for special appraisal committee of General Board.

Other employment, part-time and short-term: Research writer for editor-in-chief, Chicago Defender. Prepared first draft of book on social history of Negro press and Robert S. Abbot; Assistant research collaborator for U. of Calif. Evacuation and Resettlement Study (Dorothy Swaine Thomas); Research writer, Writers' Project, Santa Anita Assembly Center, Wartime Civilian Control Administration; Acting executive and organizational secretary, Chicago Council Against Racial and Religious Discrimination; Director, People's Forum, Parkway Community House (Horace R. Cayton); free-lance research, ghost-writing, lecturing.

OTHER PROFESSIONAL AND RELATED ACTIVITIES

Clark, Phipps, Clark & Harris, Inc. Senior Consulting Associate, 1975 to present. Firm specializes in equal opportunity/affirmative action and race relations.

CASE Center for Gerontological Studies, Graduate School of The City University of New York. Research Associate, 1979 to present.

U.S. Army Europe. On invitation of General George Blanchard, visited various installations in West Germany as consultant on race relations/equal opportunity and presented major address and participated in workshops of U.S. Army Europe Tenth Commanders Race Relations/Equal Opportunity Conference. October-November, 1978, Garmisch, West Germany.

Eastern Sociological Society, Committee on Minorities. Chair, 1978 to present.

UNESCO Conference on Race and History. Participant in this twelve-nation conference on invitation of the Secretary-General on recommendation of U.S. State Department. July, 1978, Montreal, Canada.

National Science Foundation. Ad hoc reviewer for fellowship application, 1978-79.

UNESCO Intergovernmental Meeting to Prepare a Draft Declaration on Race and Racial Prejudice. Member, U.S. Delegation, March 13 to March 20, 1978, Paris.

U.S. National Commission for UNESCO. Member, Panel of Experts, to consider proposed Draft Declaration on Race and Racial Prejudice, March 6 to March 7, 1978, Washington, D.C.

U.S. Department of Commerce, Office of Minority Business Enterprise. Steering Committee Member for Minority Women in Business Conference, November, 1977, New York City.

Asian American Media Group, New York City. Consultations in developing Asian American mental health educational material, 1977.

National Institute on Drug Abuse. Reviewer consultant for research proposal, May, 1977.

Education Branch, National Institute of Mental Health. Consultation regarding feasibility of public service announcements re: Asian American mental health, February, 1977, Bethesda, MD.

Mid-Atlantic Region Research Committee, Asian American Mental Health Research Center, Organized (with staff) workshop on public service announcements with Asian American media and mental health specialists. Funded by Education Branch, NIMH. Graduate Center, City University of New York. December, 1976.

New York State Advisory Committee to the United States Commission on Civil Rights. Contributed to background research on sexism in pharmaceutical advertising and consultation with advertising and pharmaceutical executives to review findings and develop recommendations. Phelps-Stokes Fund, October, 1976.

New York Civil Liberties Union, Children's Right Project. Research and consultation regarding discrimination in foster care. 1974-

Pacific/Asian Elderly Research Project (Funded by Administration on Aging). Consultations with Dr. Sharon Fujii in developing New York and Mid-Atlantic Regional contacts for research project. Graduate Center, City University of New York, October, 1976.

National Institute of Mental Health, Psychological Sciences Fellowship Review Committee. Member, 1976-78.

Asian American Mental Health Research Center, affiliated with University of Illinois, Chicago Circle (Funded by initial grant of $1,000,000 from National Institute of Mental Health). Delegate at-large member of board and chairperson of planning and evaluation committee, Fall, 1974-78. Member of Board, 1979 to present.

National Institute of Education: Women's Research Program. Chairwoman, Conference on the Occupational and Educational Needs of Asian-Pacific Women, San Francisco, August, 1976.

Department of Defense Race Relations Institute. Chairperson of discussion workshops, Workshop on Institutional Discrimination, Patrick Air Force Base, Florida, June, 1976.

Metropolitan Applied Research Center, Inc. Senior Research Associate, 1974-75. Fellow, 1973-74 and 1974-75. Associate Fellow, 1970-71 and 1971-72.

Council on Child Welfare. Member, 1974. (Included heads of all New York City and State major departments and voluntary agencies related to child care and a few "community" representatives).

Ford Foundation. Review of proposal for major national study of value variations and satisfactions, Fall, 1974. Consultation regarding ethnic research needs and approaches. Summer, 1973.

Center for Psychosocial Research, Chicago. Consultation regarding follow-up study of Japanese American Personality and Acculturation (1947-50); also planned cross-national conference on Japanese and Japanese American personality and culture, Summer, 1974.

FELLOWSHIPS AND RESEARCH GRANTS

New York State Division of Human Rights. Grant for study of Asian American Discrimination in New York and development of recommendations for outreach. 1977.

Research Foundation of The City University of New York. Faculty, Research Awards, 1971-72 and 1973-74.

Metropolitan Applied Research Center, Inc. Fellowships, 1970-71, 1971-72, 1973-74.

New World Foundation, Inc. Research grant with Fred L. Strodtbeck, 1963-64.

National Institute of Mental Health. Special Fellowship, 1962.

Society for the Psychological Study of Social Issues. Small grant for desegregation research, 1956.

John Hay Whitney Foundation. Opportunity Fellow, 1950-51.

Julius Rosenwald Fund. Research grant with William Caudill, 1947.

RESEARCH

Current and recent

Asian American Discrimination in New York: Outreach Development for the New York State Division of Human Rights. A survey of one hundred opinion leaders among Chinese, Japanese, Filipino, Korean, and Indian communities in New York and case studies of 25 discriminants were conducted with a $25,000 grant from the New York State Division of Human Rights, which was administered through the Office of Urban Policy and Programs of the Graduate Center, CUNY (jointly with a Hispanic component).

Perpetuation of Negative Images of Asian Americans. Advised background work for consultation with Asian American social scientists, principally Professor Tamotsu Shibutani of University of California, Santa Barbara. Under auspices of Asian American Mental Health Research Center, University of Illinois, Chicago Circle.

Public Opinion and Racial Attitudes: The Filipino Nurses Trial and Employment Decisions. Exploratory development of instruments and design through my role as Scholar-in-Residence, Asian American Mental Health Research Center. Worked with Lirio Covey, doctoral student in social psychology, CUNY, and Professor Federico Macaranos, economist, Manhattan College.

Sex role variations in gratification and achievement patterns. Case studies of families from different racial and ethnic and class backgrounds. Supported by Faculty Research Award, 1973-74, Research Foundation of The City University of New York. Assisted by John Dono and Wendy Worth.

Sex differences in esthetic-expressive activities. A cross-generational survey of Brooklyn College students and parents of different racial/ethnic and class backgrounds. Supported by Faculty Research Award, 1971-72 and 1973-74.

Social indicators concerning Asian/Pacific Americans. Special analysis of 1960 and 1970 Census sample tapes pertaining to Chinese, Japanese, Filipino, and Korean populations. Sponsored by Social Indicators Project, U.S. Commission on Civil Rights. 1975.

U.S. Immigration policies in relation to socio-economic-political contexts. For task force on immigration problems, Asian American Mental Health Research Center, affiliated with University of Illinois, Chicago Circle. Based on paper, "Historical Attitudes Toward Asian Immigration" (1975). conducted background research for development of a formal proposal.

Pilot study on employment discrimination against Asian Americans during recession. Supported by scholar-in-residence program of the Asian American Mental Health Research Center. Assisted by Lirio Covey, Ph.D. student in psychology at the Graduate Center, City University of New York.

Survey of problems of Asian American communities in the Mid-Atlantic region. Supervised work of Ms. Tania Azores and Mr. Ilssoo Kim, Ph.D. student in sociology at the Graduate Center, City University of New York, 1975. Report being edited for release by the Mid-Atlantic Research Committee, Pacific/Asian Coalition (funded by National Institute of Mental Health).

Variations in creativity and achievement among American minorities. Development of annotated bibliography and critical review of the literature. Supported by Metropolitan Applied Research Center fellowships 1970-71 and 1971-72 and partially by Faculty Research Awards 1971-72 and 1973-74.

Spring, 1970. Pilot study of communication styles and effects across class (middle and lower) and ethnic-racial (Black and Jewish) identities, employing videotapes of revealed difference discussions.

1968-69. Value orientations of Brooklyn College students compared to other cultural samples. Employed Florence Kluckhohn's value orientations instrument.

March, 1963, to September, 1964, as Research Associate, Department of Sociology, University of Chicago. With Fred L. Strodtbeck, exploratory study of social psychological conditions of esthetic expressiveness among Japanese Americans. Subject: Japanese American families with adolescent children. Methods: Strodtbeck's revealed difference technique for study of family interaction, Thematic Apperception Test, Nishi esthetic expressive activities interview and inventory, Franck and Gough measures of femininity, Barron-Welsh Art Scale and Knapp Tartan Test for esthetic preference, etc.

April, 1953,to January, 1961, as Director, Research Unit in Christian Life and Work, Bureau of Research and Survey, National Council of Churches.

1960. Clarification and evaluation of concepts and indicators of religion (or religiosity) as applied to persons. Developed procedure for systematic examination of the literature to be conducted as staff project of Bureau of Research and Survey.

1959-1960. Churches and religion in problems of alcohol. Survey of literature and proposal of project for study.

1957-1960. Churches and race relations in U.S. today. Systematic exploration of literature and development of a long-range program for research, in which ranking social scientists in the field acted as advisors.

1957-60. Social pronouncements of the churches. Supervised collection and developed system for classification and research use of documents.

1959. Role of churches and religion in mental health. Identification of problems for research.

1959. Felt problems of National Council of Churches staff. Developed proposal for study.

1956-1958. Social stratification and the churches. Study of the literature and consultations for the development of research.

1957. Role conflicts and adjustments of the minister. Examination of the literature and development of project.

1955-57. Function of churches in social change. Development of theoretical framework and statement of problems for research projects.

1953-56. Constitutency relationships and control of the Division of Christian Life and Work, National Council of Churches, including financing, denominational and local interdenominational organizational relationship. Developed, conducted and reported studies.

1953-1955. Protestant churches in the changing field of social welfare, including an inventory, the nature, degree, and consequences of religious involvement in church-related agencies, social welfare activities of religious organizations, identification of problems for policy consideration by the churches. General supervision of series of studies, directly conducted several of the major investigations, and responsible for major analysis and write-up (See Cayton and Nishi, 1955).

1953. Chinese Protestant churches in the U.S., a description and an evaluation of their cultural distinctiveness. Administrative and theoretical supervision.

1953. Denominational programs for assimilation of new members in local churches and prevention of loss of members who move. Developed method, including instruments for study.

1953. Coordination of adult work in the National Council of Churches. Developed and conducted study designed to discover where coordination most needed.

March 1952, to March 1953, as Research Associate, Central Department of Research and Survey, National Council of Churches. Appraisal study of National Council of Churches. Developed and conducted studies and prepared a series of research memoranda to assist a General Board committee meking appraisal.

1952. Housing among Negroes in New York City. Served as consultant to study done by volunteers and wrote summary analysis on free-lance basis for National Committee on Discrimination in Housing (Robert C. Weaver, Chairman).

1947-1951. Japanese American personality and acculturation. Team research with William Caudill, George DeVos, Dr. Charlotte G. Babcock, Lee Rainwater, Alan Jacobsen, at University of Chicago, with grants from Julius Rosenwald Fund, John Hay Whitney Foundation Fellowship, etc. Completed with NIMH Special Fellowship in 1962.

1947-1951. Evaluation of work of Chicago Resettlers Committee. Analysis and popular reporting of activities in terms of goals and of problems for policy consideration, annually.

1945-1946. Facts About Japanese Americans. Collected data and wrote popular pamphlet for American Council on Race Relations.

1945. Relation of Japanese Americans to group work agencies in Chicago. Analyzed and reported questionnaire survey for Council of Social Agencies.

1945-1946. Social history of the Negro press, particularly of the Chicago Defender and its publisher, Robert S. Abbott. Did research and wrote first draft, as research writer for editor-in-chief of paper.

1943-1944. "The Adjustment of Evacuees in Saint Louis," M.A. thesis, Washington University, which reported twenty-four case studies of resettled Japanese and analyzed the distribution of socio-economic characteristics of 400 Japanese in the Saint Louis area.

1942. Informal education in the Santa Anita Assembly Center. Did research and reported findings as part of writers project recording life in the Center.

PUBLICATIONS

Books:

With P. Iiyama and B. Johnson, Drug Use and Abuse Among U.S. Minorities: An Annotated Bibliography. New York: Praeger Publishers, Inc., June, 1976 (In addition to supervision of the compilation and annotation, I co-authored the 65-page critical review essay).

With Horace R. Cayton, The Changing Scene, Vol. II, Churches and Social Welfare. New York: National Council of Churches, 1955.

Other Publications:

"The New Wave of Asian Americans," New York Affairs, Vol. V, No. 3, pp. 82-96, Spring, 1979.

Asian American Perceptions and Responses to Discrimination in New York: A Study for Outreach Development (for the New York State Division on Human Rights). Office of Urban Policy and Programs, The City University of New York, 1977.

New York State Advisory Committee, U.S. Commission on Civil Rights, The Forgotten Minority: Asian Americans in New York City. Washington, D.C.: U.S. Commission on Civil Rights, 1977. (Co-chair of Committee)

Discrimination in Foster Care for New York City Children: A Position Paper. New York: Metropolitan Applied Research Center, Inc., 1974.

Facts About Japanese Americans. Chicago: American Council on Race Relations, 1945.

"The Function of Churches and Religion in the Desegregation Issue: Some Problems and Prospects for Research." Pp. 13-20 in The Role of the Social Sciences in Desegregation: A Symposium, arranged by the Society for the Psychological Study of Social Issues. New York: Anti-Defamation League, 1958.

Pending Publications:

Educational and Occupational Concerns of Asian/Pacific American Women: A Research Agenda. Accepted and scheduled for publication by the National Institute of Education, U.S. Department of Health, Education, and Welfare.

"Historical Attitudes Toward Asian Immigration," Civil Rights Digest. Washington, D.C.: U.S. Commission on Civil Rights. Invited article for a special issue on employment discrimination. Publication date unknown.

In Preparation:

Discrimination in Foster Care for New York City Children: A Case Study of Institutionalized Racism. Monograph in preparation based on data gathered in cooperation with the Children's Rights Project, New York Civil Liberties Union and Legal Aid Society (Completion delayed because of court schedule changes).

Book Reviews

Sociology of Religion, by Thomas Ford Hoult (New York: Dryden Press, 1958). Pp. 32-34 in Review of Religious Research I, Summer, 1959.

Citizen 13660, by Miné Okubo (New York: Columbia University Press, 1946). Pp. 463-464 in American Journal of Sociology LIX, March, 1947.

Black Metropolis, by St. Clair Drake and Horace R. Cayton (New York: Harcourt Brace, 1945) for Associated Negro Press, 1945.

(Note: Major writing has been in the form of working papers for staff and committees and lay publication. See list of research.)

ADDRESSES, LECTURES, PROFESSIONAL PAPERS, ETC.

"A Proposed Framework for Measuring Race Relations/Equal Opportunity Effectiveness in the U.S. Military Structure," Address presented to Tenth Commanders' Race Relations/Equal Opportunity Conference, Garmisch, West Germany, November, 1978.

"The Scholar and the Community," Eastern Sociological Society, Philadelphia, Pennsylvania, April 1, 1978.

"Some Socio-Cultural Considerations in the Educational Development of Asian American Children," Georgia State University, Atlanta, Georgia, May 28, 1977. Lecture and discussion workshop with public school teachers.

"Civil Rights Issues in the Testing Program for Foreign Nurse Graduates," National Conference for Fair Licensure, New York University Law School, April 30, 1977.

Lecture and discussion seminars on Prejudice, Discrimination, and Institutionalized Racism for Exxon executives. The series consisted of six sessions during fall, 1976, and spring and fall, 1977.

With William T. Liu, "Institutionalized Racism and Asian/Pacific Americans," paper presented at Workshop on Institutional Discrimination, Defense Race Relations Institute, Patrick Air Force Base, Florida, June, 1976.

"Asian American Studies in the Future of American Education," address to conference of secondary school educators in New York City, sponsored by the Division of Humanities and the Asian Studies Department of the City College of New York, at the Graduate Center, City University of New York, May, 1976.

"Summary and Recommendations of the Conference of the Asian/Pacific American Federal Employees Caucus and the Mid-Atlantic Region of the Pacific/Asian Coalition," at the Martin Luther King, Jr., Memorial Library, Washington, D.C. May, 1976.

"Some Notes from Personal Experience on Strategies for Minority Women," luncheon speaker for Conference for Working Minority Women, co-sponsored by Women's Bureau, U.S. Department of Labor, and New Directions for Women, Pace University, April, 1976.

"Summary and Recommendations of the Conference on The Anatomy of Proposal Development," jointly sponsored by the National Institute of Mental Health and The Asian American Mental Health Research Center, University of California at San Diego, La Jolla, CA, January, 1976.

"Recommendations on Behalf of Japanese and other Asian American Women," presented on invitation of U.S. Commission on International Women's Year, Department of State, Washington, D.C., December, 1979.

"Asian American Perceptions of Immigrant Problems," lecture for Immigration Seminars sponsored by Asian American Caucus of Greater New York and Philippine Americans for Community Action and Development, Graduate Center of The City University of New York, November, 1975.

"Historical Attitudes Toward Asian Immigration," keynote address, Third Annual Conference of the Asian American Council of Greater Philadelphia, Graduate School of Social Work, University of Pennsylvania, November, 1975.

"The Expressive Component in Bureaucracy: Some Notes on Personal Responsibility and Social Accountability," paper presented at the Joint Conference on Administration in the Urban Environment, University of Puerto Rico, San Juan, Puerto Rico, February, 1972. Sponsored by the School of Public Administration of the University of Puerto Rico and the Department of Political Science of The City University of New York.

"In Pursuit of Beauty and Function: Some Cross-Cultural Perspectives on Masculinity and Femininity," paper presented at Metropolitan Applied Research Center Seminar, February, 1970.

"Negro-Nisei Identifications: Some Observations from Wartime (World War II) Chicago," paper presented at a Symposium in Honor of Horace R. Cayton, Parkway Community House, Chicago, February, 1970.

With Fred L. Strodtbeck, "Economic Mobility in the Absence of High n Achievement," Inter-American Psychological Convention, Mar del Plata, Argentina, March, 1963.

With Marguerite F. Levy, "Some Problems for Research on the Role of Churches and Religion in Mental Health," Society for the Scientific Study of Religion, Yale University, New Haven, October, 1959.

Others: (Dates approximate) All concerning Japanese American Personality and Acculturation project with William Caudill, George DeVos, Charlotte G. Babcock, Lee Rainwater, Alan Jacobson, and Estelle Gabriel. American Psychological Association, Washington, D.C., 1953; American Anthropological Association, Chicago, 1951; Chicago Psychoanalytic Association, 1951; Social Science Research Committee of the University of Chicago, 1950.

Lecturer for Chicago Council on Foreign Relations, National Conference of Christians and Jews, and Committee on Resettlement of the Social Action Council of the Congregational Christian Churches of America. Between 1943-52 addressed more than 300 civic, educational, religious, fraternal, business, professional, and scientific groups, and radio programs primarily concerning Japanese American evacuation and resettlement and American race relations.

CIVIC ACTIVITIES

Vice-Chairperson, 1974-76, and member, 1973- , New York State Advisory Committee, U.S. Commission on Civil Rights.

Chairperson, 1976- , Asian American Affairs Subcommittee of the New York State Advisory Committee, U.S. Commission on Civil Rights.

Vice-Chairperson, 1973-77, Asian American Caucus of Greater New York, a coalition of Chinese, Korean, Japanese, and Philipino and other Asian/Pacific Americans seeking cooperatively to develop resources for meeting their mounting needs.

Vice-Chairperson, 1974-76, Mid-Atlantic Region, Pacific-Asian Coalition (Formerly Asian American Mental Health Federation), funded by National Institute of Mental Health.

Board Member, 1949-52, Young Women's Christian Association of Chicago.

Member, 1950-52, Specialized Services Reviewing Committee, Community Fund of Chicago Study and review of programs and budgets of such agencies as Urban League, Area projects, Community Committees, etc.

Secretary, 1944-46, and Board Member, 1944-52, Chicago Resettlers Committee (Now Japanese American Service Committee). Worked with Japanese Americans and other persons and organizations to establish Committee, wrote and otherwise presented data as evidence of need for community support of agency as related to total problem of minority group relations with social work and other agencies (Community Fund support granted in 1946). Prepared annual "Analysis Reports," evaluating work of Committee in terms of its goal, "To Assist Japanese Americans to become participating members of the Chicago citizenry."

Member, 1944-49, Committee on Minority Groups, Council of Social Agencies (Now Welfare Council of Chicago). Contributed special analysis of questionnaire survey of relations of Japanese Americans to group work agencies.

HONORS:

Mother of the Year Award for community service, 1950, Welfare Council of Chicago and the State Street Council.

Leadership Recognition Award for contribution to Japanese American concerns, 1950, Japanese American Citizens League.

COLLEGE AND UNIVERSITY SERVICE

Committee on Expanded Educational Opportunity, Graduate School and University Center, The City University of New York, 1979-present.

Sloan Dissertation Fellowships Review Panel, Graduate Center, The City University of New York, Fall, 1978-present.

Urban Focus Review Panel, Faculty Research Award Program, The City University of New York, Fall, 1978-present.

Executive Committee, Ph.D. Program in Sociology, Graduate Center, The City University of New York, 1978-present.

Tenure Committee, School of Social Science, Brooklyn College, Spring, 1979 to present.

Presidential Committee on Ceremonial Occasions, 1977-present, Brooklyn College.

Urban Research Award Review, Research Foundation of The City University of New York, April, 1977.

Faculty Membership Committee, Ph.D. Program in Sociology, Graduate Center, The City University of New York, 1975-present.

Sociology Review Panel, Faculty Research Award Committee, Research Foundation of The City University of New York, Spring, 1975.

Presidential Advisory Committee on Tenure, Brooklyn College, 1971-72.

Presidential Advisory Committee on Faculty Discipline, Brooklyn College, 1971-72.

Appointments Committee, Department of Sociology, Brooklyn College, 1969-75 (except during 1973-74 sabbatical).

Faculty appointee for Departmental Honors and Awards, Department of Sociology, Brooklyn College, 1966-72.

Committee to Evaluate Introductory Sociology, Department of Sociology, Brooklyn College, 1965-66.

Commission on Departmental Effectiveness, Department of Sociology, Brooklyn College, 1968-69.

Committee on Departmental Research, Department of Sociology, Brooklyn College, 1967.

PERSONAL

Born October 17, 1921, in Los Angeles, California

Married to Ken Nishi, artist.

Children Five: Geoffrey, Lisa, Paula, Stefani, and Mia.

RESUME

A. Barretto Ogilvie
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Home: (206)723-5478

EDUCATION

Ed. D. candidate, Educational Leadership Program(Program focus: Global Education), Seattle University; August, 1982(anticipate)

M.Ed., Educational Administration, Seattle University; August, 1979

B.A. & Standard Teaching Certificate, Political Science major, University of Washington; June, 1968

Other: Graduate course work in Communications, University of Washington
"Accounting for Managers"/a correspondence course via the American Management Association

Professional Experience

Nov., 1978 - Present	Program Administrator in the Office for Equity Education, Superintendent of Public Instruction Office; Olympia, Wa.
Sept., 1975-Oct.,'78	Asian Bilingual Consultant, Bilingual Education Office, Superintendent of Public Instruction Office; Olympia, Wa.
Sept., '73-Aug.,'75	Program Specialist, Seattle University's Center for Research & Services for Multicultural Education; Seattle, Wa.
June,'72-Aug.,'73	Project Manager, Asian Community Bilingual English-as-a Second-Language Program, Seattle Public Schools
July,'70-June,'72	Assistant Director of Seattle University's Office of Minority Affairs and Special Services Program, Seattle University
Sept.,'68-June,'70	Social Studies Teacher, Blanchet High School; Seattle, Wa.

Relevant Experience

Co-instructor for "Pschology of Racism" course, Seattle Central Community College(1975); General Chairperson and Coordinator of the First Annual Young Filipino Peoples' Far West Convention(1971); Operations and Communications Consultant for the Asian American Education Association's 1973 & 1974 conferences; Coordinator for the Filipino component in the New York International Bilingual Education Conference(1974); Assisted in organizing numerous workshops, seminars and symposia for Asian American community organizations in Seattle (1969-present); Consultant to Filipino American Educators Association's "Comprehensive Legal Strategy in Response to the 1975 Levy Failures."

Guest speaker on the Filipino American and Asian/Pacific American Movement for university and colleges throughout the Pacific Northwest; presentor at numerous multicultural awareness workshops for schools, private industry and on television panel shows; author and co-author of documents for government agencies and institutions.

RECENT EFFORTS include: Developed 2nd grade curriculum unit on Seattle's Filipino American community(published by Asian American Bilingual Center, Berkeley, California); member of Bellevue School District's Global Education Training Team; Global Education workshop presentor in January, 1981, "Global Changes/Local Challenges" Conference; Training consultant for the Employment Opportunities Center.

Community Activities

President of the Washington Association for Asian and Pacific American Education (1978-1980); Executive Board Member of the National Association for Asian and Pacific American Education(1978-80); Member of Seattle School District's "1990 Committee"(1980); Member of Seattle School District-Community Agencies Liaison Planning Committee; Adult moderator in the Filipino Youth Activities(1965-74); Assistant Youth Director, FYA(1971-72); Co-founder of the Asian Coalition for Equality(1969-72); Co-founder of Soul Internationale, Ltd.(1968-71); Campaign Chairperson, "Baruso for 37th District Representation"(1970); Special Events Coordinator for the Robert Santos legislative campaigns(1973 and 1974); Chairperson of the "Katipunan," Filipino Community Young Peoples Party(1971); Assistance provided to numerous other Asian and Filipino American community events and activities.

Personal DATA

Birthdate	August 12, 1945
Birthplace	Manila, Philippines
Height/weight	5-9/165 pounds
Physical Health	excellent
Citizenship	United States
Marital Status	Married
Interests	Active sports(tennis, basketball, skiing); reading; developing and working on venture activities

11/2/16

R E S U M E

of

WOOK PARK

Mailing Address: 3 S 124 Arboretum Rd., Glen Ellyn, IL 60137
Telephone: (312) ~~793-3050~~ (Office); (312) 858-4621 (Home)
Marital Status: Married, Two Children

256-5150 x215.

JOB OBJECTIVE: Educational Administration, Research, Teaching

Summary Qualifications: Coordinator, Educational Research and Evaluation (1975-76); Teaching at the School of Education, University of Illinois, Champaign-Urbana (1975); Extensive experience in bilingual multicultural education with the Illinois State Board of Education (1976-present); Research methodology, curriculum evaluation, competency-based education; Experienced in the development of training program; published in comparative education, curriculum evaluation, competency-based education; Experienced in proposal writing and evaluation.

EDUCATION

Ph. D. from the Dept. of Educational Policy Studies, School of Education, the University of Illinois, Urbana-Champaign in Comparative Education with minor in Sociology (Asian Studies) and Curriculum Evaluation (1976);
M. A. from the same institution in the Foundations of Education (1972);
B. A. in English Literature, Teachers' College, Kyung-pook University, Korea (1964).

PROFESSIONAL EXPERIENCE

1981 - present Coordinator, Asian Bilingual Teacher Training Program, National Clearinghouse for Bilingual Education, ICE.

1976-~~Present~~ 1980 Educational Specialist in Bilingual/Multicultural Section, Illinois State Board of Education; have worked in the areas of evaluation, program development and intercultural communication; have organized many workshops and conferences in the areas of intercultural communication skills, curriculum evaluation, and culture and learning behaviors with Asian emphasis; experienced in the Indochinese program development and consultation.

1974-1976 Coordinator, Educational Research and Evaluation, College of Physical Education, the University of Illinois, Urbana-Champaign; developed curriculum package for community colleges in Therapeutic Recreation; coordinated testing and evaluation activities.

1974-1975 Instructor, Comparative Education, School of Education, the University of Illinois, Urbana-Champaign.

PROFESSIONAL EXPERIENCE continued

1970-1974	Research Assistant working in the areas of critical thinking, testing, legal basis of public education, educational planning.
1964-1969	Officer, the Republic of Korea Air Force (final rank - Captain), supervised 200 enlisted men and 10 junior officers.

PUBLICATION

1981	"Asian Bilingual Education: Some Policy Issues" Mae Chu-Chang (ed.), Bilingual Education Research: Asian Perspective, National Institute of Education, Washington, D.C. (in progress).
1980	"Modernity and Views of Education: A Comparative Study of Three Countries," Comparative Education Review, Vol. 24 (No. 1), 1980 (Feb.), 35-47.
1979	On-site Evaluation in Illinois, Bilingual Education Monograph 3, Cambridge, Mass.: National Assessment and Dissemination Center (Lesley College).
1978	Therapeutic Recreation: Competency Based Curriculum For Entry Level Professionals, Washington, D.C.: National Association of Recreation and Park Administration. (Coauthored)
1977	"Classroom Evaluation for Asian Bilingual Children," in Asian Forum I: Transcultural Adaptation (Proceedings), Springfield, Ill.: Illinois Office of Education.
1976	Therapeutic Recreation Education: Developing a Competency Based Entry-Level Curriculum, Champaign, Ill.: University of Illinois Press (Coauthored).
1976	"Competency Based Education: Implications for Community Colleges," in Park, et al., Therapeutic Recreation Education, Champaign, Ill.: University of Illinois Press.
1976	Issues in Curriculum Evaluation, Dept. of Leisure Studies, University of Illinois (mimeo).
1975	Experts' Evaluation: Implications for Curriculum Development and Improvement Effort, University of Illinois (Technical Paper).

1980 (Nov.) "Asian Bilingual Education," paper presented to the First Annual Conference of the Association of Asian and Pacific American Studies, Seattle, Washington.

1980 (Aug.) Co-Chairman on Panel IV (Bilingual Education Instruction), Symposium on Bilingual Education Research: Asian Perspective, Research Conference Sponsored by the National Institute of Education, U.S. Department of Education, and National Center for Bilingual Research, Anaheim, California.

1980 (Aug.) "Curriculum Development for Asian Bilingual Education," Symposium on Bilingual Education Research: Asian Perspective. Ibid.

1980 (Aug.) "Bilingual Classroom Instruction," Symposium on Bilingual Education Research: Asian Perspective. Ibid.

1980 (May) "Ethnicity, Learning Styles and Classroom Management: An Asian Perspective," presented to Conference on Ethnicity, Learning Styles and Classroom Management, Chicago Consortium of Colleges and Universities.

1980 (Feb.) "Culture and Learning Behaviors: Asian Children in American Classrooms," a general session of Asian Workshop II, Chicago Board of Education, Center for Urban Education.

1979 (May) Coordination of the Third Annual Asian Forum: Asian Experience in American Classroom: A Call for New Direction, Chicago.

1978 (May) "Culture and Self-Actualization," Conference on Unity in Diversity, sponsored by the Illinois Humanity Council, Wheaton, Illinois.

1978 (March) "Education for Multiethnic and Multicultural Society," presented to the 21st Annual Conference of Chicago Principals Association, Chicago.

1978 (March) "Onsite Evaluation and Bilingual Education: An Illinois Case Study," presented to the Second Annual Asian Forum: Asians in American Classrooms, Chicago.

1977 (June) Coordination of Multicultural Education: Summer Institute (One-week long program), Chicago.

1977 (March) "Classroom Testing for Asian Bilingual Children," presented to the First Annual Asian Forum: Trans-cultural Adaptation, Chicago.

1976 (Nov.) "Culture and Learning Behaviors," presented to the Midwest Conference on Bilingual Education, Chicago.

1976 (March) "Problems of Curriculum Evaluation," presented to the Midwest Therapeutic Recreation Society, Indianapolis, Indiana.

1975 (May) "Modernization and Attitudes toward Education," presented to the Midwest Conference of Comparative and International Education Society, Northern Illinois University.

PROFESSIONAL MEMBERSHIP

American Educational Research Association
American Sociological Association
Association for Asian Studies
American Council on Anthropology and Xducaiton
National Association of Bilingual Education
National Association of Pacific and Asian American Educators
Comparative and International Education Society

COMMUNITY ACTIVITIES

Board Member, American Literacy Volunteers, DuPage Chapter (1978-80)
Steering Committee, Asian Human Service (1977-78)
Steering Committee, Asian American Educators Association (1980-82)

V I

NAME: Robert Anacletus Underwood

DOB, PLACE: 7/13/48, Tamuning, Guam

FAMILY: Married to Lorraine Aguilar, four children - Sophia Rosario, age 12, Roberto Anacletus, age 11, Ricardo Hurao, age 2, Ramon John Joseph, age 1

HOME ADDRESS: P.O. Box 2831
Agana, Guam 96910

BUSINESS ADDRESS: UOG Station
Mangilao, Guam 96913

EDUCATION:

1978 - International/Intercultural Ed., Ed. D. Candidate, University of Southern Calif.

1974 - Education Administration Certification, University of Guam

1972 - Secondary Teaching Credential, Cal State University, Los Angeles

1971 - Masters, Degree, History, Cal State University, Los Angeles

1969 - Bachelor's Degree, History (with honors), Cal State University - Los Angeles

PROFESSIONAL EXPERIENCE:

Present	-	Assistant Professor, Bilingual/Bicultural Education
1977 - 1981	-	Director, Bilingual-Bicultural Training Program, UOG
1977 - 1980	-	Consultant to Committee on Education, 14th Guam Legislature
1976 - 1977	-	Instructor, Bilingual-Bicultural Training Program, UOG
1976	-	Vice Principal - Curriculum, Inarajan Junior High School (Guam)
1975 - 1976	-	Asst. Principal - Student Personnel, George Washington High School (Guam)
1974 - 1975	-	Asst. Principal - Business Affairs, George Washington High School (Guam)
1973 - 1975	-	Curriculum Writer (part-time), Guam Bilingual Education Project
1972 - 1974	-	Teacher, World and Guam History, George Washington Senior High School (Guam)

COURSES TAUGHT:

ED 280	-	Introduction to Bilingual/Bicultural Education
ED 265	-	Cultural and History of Guam
ED 393	-	Teaching Marianas History
ED 502	-	Philosophy of Education
ED 444/G	-	Socio Cultural Aspects of Education

SPECIAL ACTIVITIES AND SERVICE:

1974 - Co-Chairperson and Co-Founder of Chamorro Week in Guam's Schools. Chamorro Week is now celebrated in every school on Guam.

1974 - Member, Social Studies Curriculum Articulation Committee, Guam Department of Education

1974-1975 - Vice-President, Price Elementary School, P.T.A.

1974-1977 - Member and later President of the Guam Bilingual Advisory Council

1975-1976 - Treasurer, M.U. Lujan Elementary School P.T.A.

1975-1976 - Member, Joint Board-Union Curriculum Committee, Guam Department of Education

1976 - Attended the National Teacher Corps Conference, Washington, D.C.

1976 - Member, Teacher Corps Steering Committee, University of Guam

1976-1977 - President, M.U. Lujan Elementary School P.T.A.

1977 - Chairperson, Chamorro Studies Convention. The C.S.C. was Guam's first attempt at demonstrating the academic value of Chamorro Studies. Over 500 teachers participated in the two-day event.

1977 - Attended Multicultural Standards Conf., NCATE-Washington, D.C.

1977 - Appointed member, Chamorro Language Commission

1978 - Appointed member, Guam Review Board for Historic Preservation

1978 - Member, Peoples Alliance for Responsive Alternatives (P.A.R.A.), An activist group on Guam.

1978 - Attended Annual Meeting of State Historic Preservation Officers and Federal Representatives - Wash., D.C.

1978 - Attended Second National Policy Conference on Bilingualism in Higher Education - San Francisco

1978 - Attended 7th International NABE Conference

1978 - Language Consultant - Guam Bureau of Planning. I organized the translation of the Guam Comprehensive Planning Document into Chamorro

1978 - Attended the National Title VII Bilingual Education Management Institute - Washington, D.C.

1978 - Elected to the Guam Territorial Board of Education

1979 - Appointed Chairman of the Chamorro Language Commission

1979 - Elected President of Pacific Islands Bilingual Association (P.I.B.A.) by the U.S. Secretary of Health, Education and Welfare

1980 - Appointed to the National Advisory Council on Bilingual Education

LANGUAGE ABILITIES:

- Able to read and write Chamorro and English
- Able to read Spanish

PUBLICATIONS/PAPERS:

"Chamorro Historical Figures," (presented at the Chamorro Studies Convention, Jan., 1977 publication pending).

"The Naval Government of Guam," (presented at the Chamorro Studies Convention, Jan., 1977 publication pending).

"The Failure of American Cultural Pluralism in Guam and Micronesian Bilingual Program," Presented at 7th International Bilingual/Bicultural Education Conference, April 1978; San Juan, Puerto Rico.

"Bilingual Education Guam," Presented at Education in Oceania Conference, Feb., 1980; Victoria, British Columbia.

"Asian/Pacific Islander: A Dumb But Necessary Category of Humanity," Presented at National Association of Asian Pacific American Education, April 1981; Honolulu, Hawaii.

"Teaching Chamorro Culture." Prepared for Guam Teachers Workshop (1980). To be included in the ERIC System.

"The Effects of Culture and Ethnic Group Allegiance on Labor Movements: The Guam Teachers Strike of 1981," Presented at American Anthropological Association Conference, December, 1981; Los Angeles, California.

"The Chamorro Studies Convention: The Race with Plenty of Time," The Islander (Sunday News supplement), Jan. 16, 1988.

"The Colonial Era: Manning the Helm of the U.S.S. Guam," The Islander (Sunday News supplement), May 22, 1977.

"Painting over the Chamorro Experience," The Islander (Sunday News supplement, July 17, 1977.

"A Chamorro Challenge to 'Statesiders'," The Islander (Sunday News supplement, Oct. 23, 1977.

"The Colonial Era: 1920-1941" The Islander (Sunday News supplement), Feb. 5, 1978.

"Role of Mass Media in Small Pacific Societies: The Case of Guam," Pacific Islands Communications Journal. X (1981), 60-72.

The following are children's books published by the Guam Bilingual Project written by me:

1974 - "I Chamorro Yan I Espanot."

1975 - "I Duehendes Yan I Denggat."

1975 - "I Hagas Yan I Nuebu."

1975 - "Si Rosario Yan Si Roberto."

1976 - "Fanihi: Paharu Pat Ga'ga' Tano' Yan I Guaka Yan I Karabao."

REFERENCES:

Dr. Samuel Betances
Professor of Sociology
Northeastern Illinois Univ.
Bryn Mawr at St. Louis Ave.
Chicago, Ill. 60624

Dr. Ricardo Fernandez
2567 N. Summit Ave.
Milwaukee, Wisconsin 52311

Clotilde Gould
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Sen. Frank Blas
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Agana, Guam 96910

Dr. James Craig
Professor of Ed.
University of Guam
Mangilao, Guam 96913

Oct. 1981

Project Consultants' Background Summaries

CONSULTANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
ASIAN AMERICAN PUBLIC POLICY TRAINING SEMINAR			
Coordinator			
Don T. Nakanishi 688 S. Mathews St. Los Angeles, CA 90023 (213) 261-2875 (h) 825-2974 (w)	Ph.D. Political Science Harvard University Cambridge, MA	Assistant Researcher Asian American Studies Center UCLA Los Angeles, CA 90024	Equity and educational policy; political dimensions of educational decision-making/Asian Americans, American Jews, Chicanos, Blacks, American Indians
Trainers			
Helen Chen 1044 Armada Dr. Pasadena, CA 91103 (213) 793-6589 (h)	Ph.D. Social Welfare Brandeis University Waltham, MA	Instructor Asian American Studies California State University Long Beach, CA	Medical care for Chinese residents in Boston Chinatown; Asian American labor; service programs for Asians; Asian immigrants/Chinese
Bill L. Lee 280 Riverdale Dr. NY, NY 10025 (212) 663-8341 (h) 586-8379 (w)	J.D. Law Columbia University NY, NY	Assistant Counsel NAACP Legal Defense & Ed. Fund, Inc. 10 Columbus Circle, Suite 2030 NY, NY 10019	
Rose Matsui Ochi 730 S. Lincoln Ave. Monterey Park, CA 91754 (213) 573-0324 (h) 485-4425 (w) 628-2706 (w) after 5:30 p.	J.D. Law Loyola University Los Angeles, CA	Executive Assistant to the Mayor Office of the Mayor City of Los Angeles 200 N.Spring St., Rm. M10 City Hall Los Angeles, CA 90012	Analyze, research, prepare, formulate and draft legislation and policies in the criminal justice area.
Tom Surh 4084 39th Ave. Oakland, CA 94619 (415) 530-7569 (h) 532-5963 (w)	J.D. Law Boalt Hall School of Law University of California Berkeley, CA	Staff Attorney East Oakland Office Legal Aid Society of Alameda County	Immigration/Asian Americans, Koreans
Paul Takagi 7028 Colton Blvd. Oakland, CA 94611 (415) 339-9587 (h) 642-4421 (w)	Ph.D. Sociology Stanford University Palo Alto, CA	Assocaite Professor School of Education University of California Berkeley, CA 94720	Criminology; impact of crime and criminal justice on the Asian American community/Asian Pacific Americans

CONSULTANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Donald K. Tamaki 3100 Madeline St. Oakland, CA 94602 (415) 835-1474 (h) 530-4148 (w)	J.D. Law University of California Berkeley, CA	Executive Director Asian Law Caucus 1322 Webster St., #210 Oakland, CA 94612	Legal and community issues/Asian Pacific Americans
L. Ling-chi Wang 2479 Post St. San Francisco, CA 94115 (415) 645-6555 (w)	Ph.D. candidate Semitics and Assyriology University of California Berkeley, CA	Assistant Professor Dept. of Ethnic Studies University of California Berkeley, CA 94720	Asian American history; Chinese American history; Asian American community; bilingual/bicultural education; mass media/Chinese, Asian Americans

CURRICULUM DEVELOPMENT AND EVALUATION SEMINAR

Coordinators

Susy C. Chan 4200 N. Marine Dr. #302 Chicago, IL 60613 (312) 871-7395 (h) 321-7695 (w)	Ph.D. Instructional Technology Syracuse University Syracuse, NY	Senior Research Associate Office of Instructional Research DePaul University 25 East Jackson Blvd. Chicago, IL 60604	Evaluation, testing, curriculum and staff development for educational renewal and human services
Wook Park 3 S. 124 Arboretum Rd. Glen Ellyn, IL 60137 (312) 858-4621 (h) 256-5150 (w)	Ph.D. Ed. Policy Studies University of Illinois Urbana-Champaign, IL	Coordinator Asian Bilingual Teacher Training Program National College of Education 2840 Sheridan Rd. Evanston, IL 60201	Bilingual education; comparative education; competency based education/ Asian Americans

Presentors

Jose Arcellana 6388 Dana Oakland, CA 94609 (415) 658-8657 (h) 848-3199 (w)	M.A. Communications Stanford University Palo Alto, CA	Editor Asian American Bilingual Ctr. 1414 Walnut St., Rm. 9 Berkeley, CA 94709	Bilingual education; curriculum development/Asian Pacific Americans, Filipinos
Peggy Byounghye Chang 377 N. Wyoming Ave. South Orange, NJ 07079 (201) 762-2899 x527 (w)	Ph.D. Asian History University of Hawaii Honolulu, HI	Director Asian Bilingual Curriculum Development Center Seton Hall University South Orange, NJ 07079	Biligual education/Asian Pacific Americans, Koreans

CONSULTANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Linda Kolbusz 960 Rosedale Lane Hoffman Estate, IL 60195 (312) 882-6115 (h) 315-3654 (w)	M.S. Elementary Education Northern Illinois Univ. DeKalb, IL	Bilingual Teacher Schaumburg District #54 524 E. Schaumburg Rd. Schaumburg, IL 60194	Bilingual education
Bob H. Suzuki 3012 W. Ross Ave. Alhambra, CA 91803 (213) 283-9161 (h) 554-1958 (w)	Ph.D. Aeronautics California Institute of Technology Pasadena, CA	Dean of Graduate Studies and Research/Prof. of Ed. Foundations 5151 State University Dr. Los Angeles, CA 90032	Multicultural/international education; Asian American studies; social and cultural forundations of education/ Asian Americans

HAWAII EDUCATIONAL RESEARCH SEMINARS, I-IV

Coordinator

Morris Kwong-you Lai 3577 Pinao St., #47 Honolulu, HI 96822 (808) 988-7682 (h) 948-7900 (w)	Ph.D. Education University of California Berkeley, CA	Senior Evaluator Curriculum Research and Devleopment Group University of Hawaii Honolulu, HI 96822	Curriculum evaluation; materials, teaching, testing; bilingual education

Presenters

Nancy Araki 4122 Grandview Blvd., #12 Los Angeles, CA 90066 (213) 397-0907 (h) 680-4462 (w)		Casting Director Assistant Director Visual Communications Asian American Studies Ctrl. 244 S. San Pedro St., Rm. 309 Los Angeles, CA 90012	Asian Pacific media research and development
Frederick Hom Dow 2834 W. 34th Ave. Denver, CO 80211 (303) 433-0763 (h)	M.A. Sociology University of Colorado Denver, CO	Director Asian American Education Program University of Colorado 1100 14th St. Denver, CO 80202	Education opportunity programs for Asian American students/Asian Americans

CONSULTANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Akemi Kikumura 5127 San Feliciano Dr. Woodland Hills, CA 91364 (213) 346-6584 (h) 825-8420 (w)	Ph.D. Anthropology UCLA Los Angeles, CA	Post-doctoral Fellow Institute of American Cultures Asian American Studies Center University of California Los Angeles, CA 90024	Japanese acculturation and families/ Japanese Americans
Janice Tanaka 1116 S. Ardmore #2 Los Angeles, CA 90006 (213) 738-1770 (h) 680-4462 (w)	M.F.A. Cinema Univ. of So. California Los Angeles, CA	Media Technician Visual Communications 244 S. San Pedro St., Rm. 309 Los Angeles, CA 90013	Asian Pacific American cinema production/ Asian Pacific Americans

PACIFIC NORTHWEST ASIAN PACIFIC AMERICAN EDUCATION RESEARCH WORKSHOP

Presenters

James K. Morishima College of Education University of Washington Seattle, WA 98195 (206) 524-9242 (h) 542-1819 (w)	Ph.D. Social Psychology University of Washington Seattle, WA	Chairperson Higher Education University of Washington Seattle, WA 98185	Academic achievement; statistical analyses; desegregation; higher education/Japanese, Asian Americans
May C. Shih SW 325 State St., #8 Pullman, WA 99163 (509) 332-7772 (h) 335-2225 (w)	Ph.D. Linguistics Yale University New Haven, CT	Assistant Professor Dept. of English Washington State University Pullman, WA 99164	Second language learning and bilingualism; TSOL theory and methodology; composition theory and methodology; language testing; technical writing and English for special purpose and language planning
Stanley Sue 1243 B Franz Hall Psychology Dept. University of Califronia Los Angeles, CA 90024 (213) 825-3140 (w) 825-2974 (w)	Ph.D. Psychology UCLA Los Angeles, CA	Professor Dept. of Psychology/Asian American Studies Center UCLA Los Angeles, CA 90024	Asian Americans and the community mental health system; psychosocial development and mental health of Chinese American children; ethnic minority research/ Chinese, Asian Americans

CONSULTANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
CONTRACTED PAPERS			
Editor for Nishi Paper			
Patricia Lin Blinde 939 18th St., #4 Santa Monica, CA 90403 (213) 828-0710 (h) 598-0481 (w)	Ph.D. Comparative Literature Univ. of So. California Los Angeles, CA	Assistant Professor Asian American Studies California State Univ. Long Beach, CA National Center for Bilingual Research 4665 Lampson Ave. Los Alamitos, CA 90720	Critical theory; Asian American women writers; Asian women and contemporary issues; women and men in society; women and work/Asian Americans
Setsuko Matsunaga Nishi 95 Hickory Hill Tappan, NY 10983 (914) 359-0813 (h) (212) 780-5314 (w)	Ph.D. Sociology University of Chicago Chicago, IL	Professor Dept. of Sociology Brooklyn College of the Graduate Center City University of New York NY, NY 10036	Institutionalized discrimination; culture and personality of American minorities/ Japanese, Asian Americans, Blacks
Robert Underwood College of Education University of Guam UOG Station Mangilao, Guam 96913	Ph.D.	Director Bilingual/Bicultural Training Program University of Guam UOG Station Mangilao, Guam 96913	Bilingual/bicultural education/Guamanians
FIRST NATIONAL SCHOLAR AWARDS			
Award Winners			
Kathryn Au 3149 Lincoln Ave Honolulu, HI 96816 (808) 734-4716 (h) 842-8301 (w)	Ph.D. Educational Psychology University of Illinois Urbana, IL	Research Psychologist Kamehameha Early Education Program 1850 Makuakane St. Honolulu, HI 96817	Reading problems of minority students/ Hawaiians

CONSULTANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
D. John Lee Social Sciences Division Tabor College Hillsboro, Kansas 67063	Ph.D. Candidate Counseling Psychology University of Nebraska Lincoln, NE	Instructor of Psychology Social Sciences Division Tabor College Hillsboro, Kansas 67063	Cross-cultural counseling; Chinese American personality/Chinese

SECOND NATIONAL SCHOLAR AWARD

Award Winner

Jean Kim 44 Thorndyke St. Springfield, MA 01118 (413) 733-5257 (h) 545-0333 (w)	Ph.D. Candidate Counseling Psychology University Massachusetts Amherst, MA	Staff Associate, Asst. Dir. Student Development and Counseling Center University of Massachusetts Amherst, MA	Identity development/Asian Americans

Judges

Gwendolyn Baker Graduate & Children's Program Bank Street College of Ed. 610 112th Street New York, NY 10025 (212) 663-7200 (w)	Ph.D. Curriculum and Instruction University of Michigan Ann Arbor, MI	Vice President & Dean for Graduate & Children's Program Bank Street College of Ed. 610 112th Street New York, NY 10025	Multicultural education/Blacks
Todd Endo 15 N. Fenwick St. Arlington, VA 22201 (703) 528-1947 (h) 960-6000 (w)	Ed.D. Social Studies Harvard University Cambridge, MA	Director Office of Research and Evaluation Fairfax County Public Schools Virginia	Evaluation and testing
Evelyn Nakano-Glenn 85 Wendell St. Cambridge, MA 02138 (617) 491-2332 (h) 353-2184 (w)	Ph.D. Social Psychology Harvard University Cambridge, MA	Assistant Professor Dept. of Sociology Boston University Boston, MA 02215	Sociology of work; women in clerical and domestic work/Japanese Americans

CONSULTANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
John K. Wu Crustal House One 1900 South Eads St., #722 Arlington, VA 22202 (703) 521-4996 (h) (202) 245-2555 (w)	M.A. Curriculm & Instruction Castleton State College Castleton, VT	Executive Assistant, USDOE Office of Vocational & Education Room 5008, ROB 3 7th and D Street, S.W. Washington, D. C. 20202	Curriculum and development; adult education

Project Participants' Background Summaries

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
ASIAN AMERICAN PUBLIC POLICY TRAINING SEMINAR			
Hideko Bannai 1401 W. 169th St., #1 Gardena, CA 90247 (213) 770-2198 (h) 743-2930 (w)	Ph.D. University of Southern California Los Angeles, CA	Lecturer Dept. of Teacher Education Coordinator, Asian Bilingual Programs University of So. California Los Angeles, CA 90007	Socio-cutural influences on the communication development of Asian ESL students/Asian Americans
Dan Begonia 335 Moncada Way San Francisco, CA 94127 (415) 333-2593 (h) 469-1792 (w)	Ph.D. Candidate Stanford University Palo Alto, CA	Research Associate Asian American Mental Health Training Center On leave/Dept. of Asian American Studies San Francisco State Univ. San Francisco, CA	Oral history; demographic and community health profile for Filipinos/Asian Pacific Americans, Filipinos
Stephen S. Fugita 291 Ellen Avenue Akron, OH 44305 (216) 733-9144 (h) 375-7282 (w)	Ph.D. Social Psychology University of California Riverside, CA	Assistant Professor Dept. of Psychology University of Akron Akron, OH 44325	Ethnic identification; ethnic factors farm labor conflict; the Nisei Farmers League; group relationships/Japanese Americans
Ghulam Haniff 604 Riverside Dr., W.E. St. Cloud, MN 56301 (612) 253-5539 (h) 255-2098 (w)	Ph.D. Political Science Case Western Reserve University Cleveland, OH	Professor Interdisciplinary Social Sci. St. Cloud State University 205 Stewart Hall St. Cloud, MN 56301	Career choice among Asian Americans/ Urdu, Hindi, Fijians
Marsha Hirano-Nakanishi 668 S. Mathews St. Los Angeles, CA 90023 (213) 261-2875 (h) 598-0481 (w)	Ph.D. Education Harvard University Cambridge, MA	National Center for Bilingual Research 4665 Lampson Ave. Los Alamitos, CA 90720	Education and social policy analysis; APA educational needs and policy implications/Asian Pacific Americans
George K. Ikeda 3090 Wailani Rd. Honolulu, HI 96813 (808) 531-6312 (h) 948-7879 (w) 948-8930 (w)	Ph.D. Political Science Harvard University Cambridge, MA	Assistant to the Director Social Science Research Institute University of Hawaii 2424 Maile Way, Porteus 704 Honolulu, HI 96822	Evaluation of human resources, research design and methodology, management of research and evaluation projects; human resources planning and management; social impact studies/Asian Pacific Americans

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Edwin L. Leung 250 Mt. Vernon Pl. 4-J Newark, NJ 07106 (201) 373-0972 (h) 762-9000 x569 (w)	Ph.D. University of California Santa Barbara, CA	Assistant Professor Dept. of Asian Studies Seton Hall University Seton Hall, NJ 07079	Asian American and education; bilingual/ bicultural education/Chinese
Bob H. Suzuki 3012 W. Ross Ave. Alhambra, CA 91803 (213) 283-9161 (h) 224-3251 (w)	Ph.D. Aeronautics California Institute of Technology Pasadena, CA	Dean of Graduate Studies and Research/Prof. of Ed. Foundations California State University 5151 State University Dr. Los Angeles, CA 90032	Multicultural/international education; Asian American studies; social and cultural foundations of education/ Asian Americans
Peter T. Suzuki 1030 Chapel Hill Dr. Eklhorn, NE 68022 (402) 289-2749 (h) 554-2958 (w)	Ph.D. Anthropology Leiden University The Netherlands	Professor Urban Studies Univ. of Nebraska Omaha, NE 68182	Gerontological studies; transportation; relocation camps; discrimination/ Japanese, Blacks, Turks
Han Voqui 2504 Fair Oaks #69 Sacramento, CA 95825 (916) 485-4964 (h) 454-6236 (w)	Ph.D. Bilingual Education Univ. of San Francisco San Francisco, CA	Training Specialist Cross Culture Resource Ctr. 6000 J St. Sacramento, CA 95819	Indochinese emergency funds/Vietnamese, Cambodians, Lao
Janet F. Wang 230 Poplar Dr. Morgantown, WV 26505 (304) 599-4798 (h) 293-5445 (w)	Ph.D. Nursing, Ed. Anthro. Interntl. Developmt. Ed. University of Pittsburgh Pittsburgh, PA	Assistant Professor School of Nursing West Virginia University Morgantown, WV 26506	Family planning; health behaviors of Asian Americans/ Chinese
Eui-young Eu 1153 S. Granridge Ave. Monterey Park, CA 91754 (213) 224-3837 (w)	Ph.D. Demography/Sociology	Professor Sociology Department California State University Los Angeles, CA 90032	Issues related to the recent immigrants from Asia/Koreans

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
CURRICULUM DEVELOPMENT AND EVALUATION SEMINAR			
Mary Cashion 167 Westminister Sq. Racine, WI 53404 (414) 631-7130 (h)		Coordinator ESL Racine Public Schools	
So Hyang Cho 807 12th St. Orion, IL 61273 (309) 529-3113 (h) 256-5150 (w)	Undergraduate National College of Ed. Evanston, IL	Student Asian Student Program National College of Ed. 2840 Sheridan Rd. Evanston, IL 60201	
Gill Y. Choi 180 Princeton Hoffman Ests., IL 60194		Board of Education Chicago, IL	
Jasun C. Chung 216 Sunset Dr. Wilmette, IL 61191 (312) 251-1418 (h) 641-4020 (w)	M.S. Guidance Counseling Syracuse University Syracuse, NY	Teacher Curriculum Dept. Chicago Board of Education 228 N. LaSalle Chicago, IL 61601	Korean Americans; immigrant children Korean reading curriculum guide/Koreans, Asian Americans
Susan Sook Hyee Chung 821 S. Williams #606A Westmont, IL 60559 (312) 963-4375 (h) 621-9650 (w)	Associate Degree Education Taegu Teachers' College	Student National College of Ed. 18 S. Michigan Ave. Chicago, IL 60603	Koreans
Bong H. Hahn 6220 N. Ridge Ave. Chicago, IL 60660 (312) 274-8698 (h) 256-5950 (w)	M.A.T. pending National College of Ed. Evanston, IL	Student National College of Ed. Evanston, IL	
Martha Heilman 13480 N.W. Northrup Portland, OR 97226 (312) 274-8731 (h) 255-1814 (w)	M.S.T. Social Studies Portland State University Portland, OR	Specialist Education Product Development Multnomah County Education Service District 220 S.E. 102nd St. Portland, OR 97229	Teaching methods for mainstream classroom teachers who have limited English speaking children from Indochina/ Vietnamese, Cambodian, Hmong, Mein

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Grace Oon Bee Hsu 1035 W. Main Galesburg, IL 51401 (309) 343-2888 (h) 343-0112 x510 (w)	Ph.D. Education University of Michigan Ann Arbor, MI	Assistant Professor Elementary Education Knox College Galesburg, IL 61401	Multicultural and bilingual education; reading approaches; TESL to Asian immigrant children/Asian Americans
Mohamed Khan 4315 Church St. Skokie, IL 60076 (312) 673-0154 (h) 743-1162 (w)	M.S. Karachi University M.Ed. Bilingual/Bicultural Ed. Loyola University Chicago, IL	Bilingual Specialist Board of Education Chicago, IL	Characteristics of Indic children and educational implications/Pakistanis, Indians
Kyung Ja Kim 6427 N. Christiana St. Lincolnwood, IL 60645 (312) 675-4989 (h) 256-5150 (w)	Undergraduate National College of Ed. Evanston, IL	Student National College of Ed. 2840 Sheridan Rd. Evanston, IL	
Linda Kolbusz 960 Rosedale Lane Hoffman Estate, IL 60195 (312) 882-6115 (h) 351-3654 (w)	M.S. Elementary Education Northern Illinois Univ. DeKalb, IL	Teacher Bilingual Teacher Schaumburg District #54 524 E. Schaumburg Rd. Schaumburg, IL 60194	Bilingual education
Linda McCrossan 216 Tilton Park Dr. DeKalb, IL 60115 (815) 758-6340 (h) 753-0383 (w)	Ed.D. Multicultural/Bilingual Ed., Evaluation University of Mass. Amherst, MA	Assistant Professor/Director Dept. of Curriculum and Instruction Educator's Bilingual/ Bicultural Program Northern Illinois Univ. DeKalb, IL 60115	Multicultural/bilingual curriculum/ Lao, Hispanics
Angie Martin 9014 C. Skokie Blvd. Skokie, IL 60077		Filipino Bilingual Tutor Evanston-Skokie Title VII	
Junko Nakagawa 4349 Puffer Rd. Downers Grove, IL 60515			

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Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
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Sook Hee Park 5636 N. Bernard Chicago, IL 60659		Student National College of Ed. Evanston, IL	
Wonsook Park 4127 W. Lunt Ave. Chicago, IL 60626 (312) 338-3686 (h)		Student National College of Ed. Evanston, IL	
Pedro A. Pascua 1404 Highland Rd. Rochelle, IL 61068 (815) 562-6729 (h)	M.S.Ed. Secondary Education University of No. Ill. DeKalb, IL	Coordinator Bilingual/Multicultural Ed. Dixon Public Schools 415 S. Hennedin Ave. Dixon, IL 61021	Bilingual/multicultural education
Stephen Shiu 6315 N. Lawndale Chicago, IL 60659		Bilingual Curriculum Specialist Board of Education Bureau of Bilingual Demonstration and Materials Resource Centers 228 N. LaSalle Rm. 805 Chicago, IL 60601	Bilingual curriculum development
Noriko Takada 1314 Ridge Ave. Evanston, IL 60201 (312) 475-2322 (h) 492-5881 (w)	M.A. Education National College of Ed. Evanston, IL	Director/Resource Teacher Title VII Evanston-Skokie Asian Project Evanston Public Schools Dist. 65 1314 Ridge Ave. Evanston, IL 60201	Bilingual education; multicultural multiethnic concerns/Japanese, Koreans, and Filipinos

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PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Teng C. Thao 3024 Third Ave. So. Minneapolis, MN 55408 (612) 882-9820 (h)	Undergraduate Pre-law West Chester State College West Chester, PA	Lao-Hmong Curriculum Writer Limited English Proficiency Program Minneapolis Public Schools Minneapolis, NN 55413	Curriculum development/Lao, Hmong
Michiko Totman 1583 Ashland Ave. Evanston, IL 60201			
David Wong 6317 N. Hamlin Chicago, IL 60659 (312) 539-2260 (h) 225-4652 (w)	Ph.D. Candidate Ethnics and Society University of Chicago Chicago, IL	Asian Resource Teacher Haines Asian Resource Center Bureau of Bilingual Demonstration and Material Resource Center	Bilingual education; curriculum development/Asian Pacific Americans
Miu-Kwan Wong 723 Poplar Ave. Elmhurst, IL 60126 (312) 279-4025 (h)	M.A. History Univ. of Bridgeport Bridgeport, CT	Teacher Lincoln Park High School Chicago, IL	Education

HAWAII EDUCATIONAL RESEARCH SEMINARS I-IV

Advisory Committee Members

Kiyoshi Ikeda Sociology Porteus 240 University of Hawaii Honolulu, HI 96822 (808) 948-8447 (w)	Ph.D. Sociology	Chairman Dept. of Sociology University of Hawaii Porteus 240 University of Hawaii Honolulu, HI 96822	Institutional racism; developing APA researchers/Asian Pacific Americans
Marion Kelly 4117 Black Pt. Rd. Honolulu, HI 96816 (808) 734-8238 (h) 847-3511 (w)	M.A. Anthropology	Associate Anthropologist Dept. of Anthropology Bernice P. Bishop Museum Box 19000 A Honolulu, HI 96819	Hawaiian culture; Pacific Island cultures; multicultural education; Hawaiians; Pacific Islanders

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Anthony J. Marsella 161 Hanapepe Loop Honolulu, HI 96825 (808) 395-7363 (w)	Ph.D. Psychology/Anthropology Pennsylvania State Univ. University Park, PA	Associate Professor Dept. of Psychology University of Hawaii Honolulu, HI 96822	Cross-cultural psychopathology/ Japanese, Chinese, Filipinos, Koreans
Franklin Odo 901 Wanaao Rd. Kailua, HI 96734 (808) 261-6151 (h) 948-8086 (w)	Ph.D. History Princeton University Princeton, NJ	Director/Associate Professor Ethnic Studies Program University of Hawaii Honolulu, HI 96822	Asian Pacific American history/Asian Pacific Americans
Teresita Ramos 1255 Nuuanu Ave. #913 Honolulu, HI 96817 (808) 521-2896 (h) 948-8933 (w)	Ph.D. Linguistics University of Hawaii Honolulu, HI 96822	Associate Professor Dept. of Indo-Pacific Lang. University of Hawaii Honolulu, HI 96822	Philippine linguistics; second language pedagogy; bilingual education/Filipinos
Kim Sloat 1850 Makuakane St. Honolulu, HI 96819 (808) 842-8301 (w)	Ph.D.	Director Kamehameha Early Education Program (K.E.E.P.) 1850 Makuakane St. Honolulu, HI 96819	Early childhood education/Hawaiians

Seminar I (What Research Says About Schooling in Hawaii)

Presentors

Herman M. Aizawa 45-155 Pakiloli Place Kaneohe, HI 96744 (808) 247-3523 (h) 548-2360 (w)	Ph.D. Education Administration Ohio State University Columbus, OH	Assistant Superintendent Office of Instruction Ser. Dept. of Education 1270 Queen Emma St. Honolulu, HI 97813	Enrollment in underdeveloped and changing areas/Asian Pacific Americans
Anthony J. Marsella 161 Hanapepe Loop Honolulu, HI 96825 (h) (808) 395-7363 (h) 948-6806 (w)	Ph.D. Psychology/Anthropology Pennsylvania State Univ. University Park, PA	Associate Professor Dept. of Psychology University of Hawaii Honolulu, HI 96822	Cross-cultural psychopathology/ Japanese, Chinese, Filipinos, Koreans

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Kim Sloat 1850 Makuakane St. Honolulu, HI 96819 (808) 842-8301 (w)	Ph.D.	Director Kamehameha Early Education Program (K.E.E.P.) 1850 Makuakane St. Honolulu, HI 96819	Early childhood education/Hawaiians
Nonna Tellis 92-307 Akaawa Place Ewa Beach, HI 96706 (808) 672-4364 (h)	B.A. English Lit./Sec. Ed.	Teacher/Researcher Nanakuli High School Nanakuli, HI	Hawaiian children/Hawaiians, Samoans, Filipinos
Discussants			
Kenyon S. Chan 3176 Barbara St. San Pedro, CA 90731 (213) 833-3414 (h) 598-0481 (w)	Ph.D. Educational Psychology University of California Los Angeles, CA	Research Coordinator Bilingual Education National Center for Bilingual Research 4665 Lampson Ave. Los Alamitos, CA 90720	Bilingual education; special education; clinical psychology/Asian Americans
Franklin Odo 901 Wanaao Rd. Kailua, HI 96734 (808) 261-6151 (h) 948-8086 (w)	Ph.D. History Princeton University Princeton, NJ	Director and Assoc. Professor Ethnic Studies Program University of Hawaii Honolulu, HI 96822	Asian Pacific American history
Seminar II (Resources and Methods for Research Involving Asian Pacific Americans)			
Presentors			
Mike Heim 1270 Queen Emma St. Honolulu, HI 96813 (808) 548-5891 (w)		Evaluator Dept. of Education 1270 Queen Emma St. Honolulu, HI 96813	Evaluational research/Asian Pacific Americans in Hawaii

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Ron Johnson 1270 Queen Emma St. Honolulu, HI 96813 (808) 548-5891 (w)		Director Evaluation Section Dept. of Education 1270 Queen Emma St. Honolulu, HI 96813	Evaluational research/Asian Pacific Americans in Hawaii
Nguyen Dang Liem 7081 Kamilo St. Honolulu, HI 96825 (808) 395-4288 (h) 948-7371 (w)	Ph.D. Anthropology/Linguistics The Australian National University	Professor Dept. of Indo-Pacific Lang. University of Hawaii Honolulu, HI 96822	Teaching English to Vietnamese; linguistic study of Vietnamese/ Vietnamese
Jean Ohai 111 N. King St., #410 Honolulu, HI 96817 (808) 521-5948 (w)		Researcher Hawaii Chinese History Center 111 N. King St., #410 Honolulu, HI 96817	Genealogical research on Chinese in Hawaii/Chinese

Seminar III (Developing Asian Pacific American Educational Researchers)

Presentors

Lito Asuncion SSRI 2424 Maile Way Porteus 704 University of Hawaii Honolulu, HI 96822 (808) 948-7693 (w)	Predoctoral Student University of Hawaii Honolulu, HI	Research Trainee Social Science Research Institute Porteus Hall 704 2424 Maile Way Honolulu, HI 96822	Asian Pacific Americans in Hawaii; health profile of Filipinos/Filipinos; Asian Pacific Americans
Michael Hennessy			Educational priorities of Native Hawaiian influencials and general population priorities/Asian Pacific Americans

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
George K. Ikeda 3090 Wailani Rd. Honolulu, HI 96813 (808) 531-6312 (h) 948-7879 (w) 948-8930 (w)	Ph.D. Political Science Harvard University Cambridge, MA	Assistant to the Director Social Science Research Institute University of Hawaii 2424 Maile Way, Porteus 704 Honolulu, HI 96822	Evaluation of human resources research design and methodology, management of research and evaluation projects; human resources planning and management; social impact studies/Asian Pacific Americans
Kiyoshi Ikeda Sociology Porteus 240 University of Hawaii Honolulu, HI 96822 (808) 948-8447 (w)	Ph.D. Sociology	Chairman Dept. of Sociology Porteus 240 University of Hawaii Honolulu, HI 96822	Institutional racism; developing APA researchers/Asian Pacific Americans
Carol Iwamoto SSRI 2424 Maile Way Porteus Hall 704 University of Hawaii Honolulu, HI 96822 (808) 948-7693 (w)	Predoctoral Student University of Hawaii Honolulu, HI	Research Trainee Social Science Research Institute Porteus Hall 704 2424 Maile Way University of Hawaii Honolulu, HI 96822	Cohort studies; university students/ Asian Pacific Americans
James Jackson SSRI 2424 Maile Way Porteus Hall 704 University of Hawaii Honolulu, HI 96822 (808) 948-7693 (w)	Ph.D.	Research Trainee Social Science Research Institute Porteus Hall 704 2424 Maile Way University of Hawaii Honolulu, HI 96822	Mental health after care/Asian Pacific Americans
Marilyn Landis SSRI 2424 Maile Way Porteus Hall 704 University of Hawaii Honolulu, HI 96822 (808) 948-7683 (w)	Predoctoral Student University of Hawaii Honolulu, HI	Research Trainee Social Science Research Institute Porteus Hall 704 2424 Maile Way University of Hawaii Honolulu, HI 96822	Mental health registry analyses/Asian Pacific Americans

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Joyce Nakahara			Socio-cultural influences in the development of educational interests and priorities of Native Hawaiians/ Hawaiians
Shi-Chang Wu			Educational priorities of Native Hawaiian influentials and general population priorities

Seminar IV (Priorities and Funding Possibilities for Asian and Pacific American Educational Research)

Presentors

Diane E. Borchardt PALM Project, SSRI 2424 Maile Way Porteus 713 Honolulu, 96822 (808) 948-6842 (w)	M.A. Political Science	Evaluation & Materials Specialist PALM Project, SSRI 2424 Maile Way Porteus 713 Honolulu, HI 96822	Evaluation
George K. Ikeda 3090 Wailani Rd. Honolulu, HI 96813 (808) 531-6312 (h) 948-7879 (w) 948-8930 (w)	Ph.D. Political Science Harvard University Cambridge, MA	Assistant to the Director Social Science Research Institute University of Hawaii 2424 Maile Way, Porteus 704 Honolulu, HI 96822	Evaluation of human resources research design and methodology, management of research and evaluation projects; human resources planning and management; social impact studies/Asian Pacific Americans
Andrew In College of Education University of Hawaii Honolulu, HI 96822 (808) 948-7703 (w)	Ph.D. Education	Dean College of Education University of Hawaii Honolulu, HI 96822	Administration and research in higher education
Bob H. Suzuki 3012 W. Ross Ave. Alhambra, CA 91803 (213) 283-9161 (h) 224-3251 (w)	Ph.D. Aeronautics California Institute of Technology Pasadena, CA	Dean of Graduate Studies and Research/Prof. of Ed. Found. California State University 5151 State University Dr. Los Angeles, CA 90032	Multicultural/international education; Asian American studies; social and cultural foundations of education/ Asian Americans

PARTICIPANTS

Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
PACIFIC NORTHWEST ASIAN PACIFIC AMERICAN EDUCATION RESEARCH WORKSHOP			
Coordinator			
A. Barretto Ogilvie 5022 32nd South Seattle, WA 98118 (206) 723-5478 (h) 753-2560 (w)	Ed.D. Candidate Educational Leadership Seattle University Seattle, WA	Program Administrator Office for Equity Education Office of the Superintendent of Public Instruction 7510-SE Armstrong Old Capital Bldg. FG-aa Olympia, WA 98504	Cross-cultural communication skills; global education/Asian Americans
Trainees			
John H. Koo Palo Verde Fairbanks, AK 99701 (907) 479-3518 (w)	Ph.D.	Linguistics Dept. University of Alaska Fairbanks, AK	Linguistics
D. John Lee Social Science Division Tabor College Hillsboro, KS 67063	Ph.D. Candidate Counseling Psychology University of Nebraska Lincoln, NE	Instructor of Psychology Social Science Division Tabor College Hillsboro, KS 67063	Cross-cultural counseling; Chinese American personality/Chinese
Gayle S. Yamasaki SE 415 Jordan B Pullman, WA (509) 334-6466 (h)	Ph.D. Candidate Counseling and Guidance University of New Mexico	Ed. Counseling Psychology Washington State University Pullman, WA	Counselor education and cross-cultural research/Pacific Islander, Japanese, American Indians
SECOND NATIONAL SCHOLAR AWARD			
Contestants			
Sylven Seid Beck 714 N. Highland St. Arlington, VA 22201 (703) 527-6928 (h) 676-6940 (w)	Ed.D. Teacher Education Curriculum Admin. George Washingotn Univ. Washington, D. C.	Part-time Instructor George Washington Univ. 2201 G. St., N.W. Washington, D. C. 20052	Mental ability; language development in a two language environment/Chinese

PARTICIPANTS

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Lynn Kyung Chai 3042 West 7th St. Los Angeles, CA (213) 348-6960 (h) 477-0848 (w)	B.A. Sociology UCLA Los Angeles, CA	Research Assistant School of Social Welfare UCLA Los Angeles, CA 90024	Intermarriage; race relations/Koreans
Eulalia J. Harui-Walsh Casa de Flores Box 216 Agana, GU 96910	B.A. Sociology University of Guam Agana, Guam	Graduate Assistant ID 110 Pilot Project University of Guam Agana, Guam	Traditional dancing; choreography; storytelling; status of women; womens' roles/ Guamanians
Herbert Hatanaka 16420 S. Bloomfield Cerritos, CA (213) 839-7386 (h)	D.S.W. Candidate UCLA Los Angeles, CA	Project Coordinator Alcoholic Abuse Among Pacific Asian Americans Special Services for Groups Los Angeles, CA	Alcoholic abuse among Asian Pacific Americans/Asian Pacific Americans
Alan B. Henkin 1805 Rochester Ct. Iowa City, Iowa 52240 (319) 353-5400 (w) 353-5401 (w)	Ph.D. Educ. Planning & Admin. University of Wisconsin Madison, WI	Associate Professor National Center for Materials and Curriculum Development N310 OH, University of Iowa Oakdale, IA 52319	Social-psychological research on refugees; education of Indochinese students; educational materials development/Indochinese
Jean Kim 144 W. Allen Ridge Rd. Springfield, MA 01118 (413) 782-3111 x233 (w)	Ed.D. Counseling Psychology Univ. of Massachusetts Amherst, MA	Western New England College 1215 Wilbraham Rd. Springfield, MA 01119	Identity development/Asian Americans
Harry H. L. Kitano 10500 Sandal Lane Los Angeles, CA (213) 474-6643 (h) 825-3067 (w)	Ph.D. University of California Berkeley, CA	Professor Social Welfare & Sociology UCLA Los Angeles, CA	Mental health; counseling Asian Americans; Japanese immigration; intermarriage/Japanese, Asian Americans

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Name/Address/Phone	Education	Employment	Research interest/Ethnic group studied
Keith I. Miller Box 5077 Mangilao, Guam 96913 734-4561 (h) 734-3694 (w)	Ed.D. Candidate Internation Intercul. Ed. Univ. of So. California Los Angeles, CA	Counselor/Assistant Professor University of Guam Agana, Guam 96910	College disorientation/Guamanians
Liem Thanh Nguyen 116 Washington Park Rd. Iowa City, IA 52240 (319) 337-9511 (h) 353-5400 (w)	Ph.D. Research Methodology and Evaluation Iowa State University Amers, IA	Program Associate II National Center for Curriculum and Materials Development N310 OH, University of Iowa Oakdale, IA 52319	Adaptation, integration and education of Indochinese refugees in the U.S./ Vietnamese, Tahidem, Lao, Hmong
Nobuya Tsuchida 4421 Xenia Ave., N. Crystal, MN 55422 (612) 535-3642 (h) 373-7970 (w)	Ph.D. History UCLA Los Angeles, CA	Adjunct Professor Social and Behavioral Sciences/E. Asian Studies Director/Asian Pacific American Learning Resources Center University of Minnesota Minneapolis, MN 55455	Japanese immigration to the United States and Latin America; Asian American studies; Indochinese refugees/ Japanese, Indochinese
Albert H. Yee 3822 Lincoln Rd. Missoula, MT 59801 (406) 546-3042 (h) 243-4911 (w) 243-5532 (w)	Ed.D. Elem. Ed./Social Psych. of Education Stanford University Palo Alto, CA	Dean School of Education University of Montana Missoula, MT 59812	Cross-cultural approaches to psychology and education; race and ethnicity, employment and unemployment statistics/ Chinese, Asian Pacific Americans
Wai-Tsang Yeung 3209 Sepulveda Blvd. #4 Los Angeles, CA 90034	D.S.W. Candidate Social Welfare UCLA Los Angeles, CA	Research Assistant School of Social Welfare UCLA Los Angeles, CA 90024	Interracial marriage; alcoholism; utilization of health care services by ethnic groups/Asian Americans